

# **M.A. in Sociology**

## **Programme Structure**

The M.A. in Sociology is a two-year, full-time course divided into two parts, consisting of four Semesters. Semester-1 and Semester-2 will form Part-I and Semester 3 and Semester 4 will form Part-II.

Each student will take a total of 16 courses out of which SOC 101-SOC 108 and SOC 209-SOC 210 will be compulsory. M.A. (Part-I) students will take courses SOC 101-SOC 108 (four in each of Semester I and II) and M.A. (Part-II) students will take courses SOC 209 and SOC 210 (one each in Semester III and IV). M.A. (Part-II) students will also take six elective courses, including at least four chosen out of courses SOC 211-SOC 224 (distributed over Semester III and IV). A student who takes course SOC 219 will be required to choose either course SOC 219(a), SOC 219(b) or SOC 219(c). Each student may take two courses, one in each of Semesters 3 and 4 of M.A. (Part-II), in any other department of the University. Such courses selected by a student must be of the same weightage as individual courses within the Department.

The Department will announce at least five elective courses to be taught in each of the two semesters making up the M.A. (Part – II) year before the start of the academic year. Generally, an elective course will be taught only if at least five students decide to take the course. Students will be required to convey their selection of particular elective courses by prescribed dates. These dates will be displayed on the notice board and web-site of the Department. Ordinarily, no change will be permitted after these dates.

## **Interdisciplinarity**

As mentioned above, students of the Department may take upto two courses in any other department of the University. All courses taught in the M.A. Programme in the Department will be opened up as interdisciplinary courses to all full-time students registered in any regular masters programme of the University. The total of such students accepted in each semester, distributed over all the courses being taught in the department, will be more or less equivalent to the intake in the M.A. Sociology programme in any one year. The Department will post a last date (on its website) for receiving requests for enrolment by non-sociology students along with its teaching schedule. All non-sociology students wishing to take courses in the Department will be required to meet with the Departmental Interdisciplinary Advisory Committee before their enrolment in courses in the Department.

**Compulsory Courses  
M.A. (Part I: Semester 1)**

		<u>Marks</u>	<u>Credits</u>
SOC 101.	Sociological Theories	100	4
SOC 103.	Sociology of Kinship	100	4
SOC 106.	Economic Sociology	100	4
SOC 107.	Sociology of India-I	100	4

**M.A. (Part I: Semester 2)**

SOC 102.	Sociological Theories: Some Conceptual Issues	100	4
SOC 104.	Religion and Society	100	4
SOC 105.	Political Sociology	100	4
SOC 108.	Sociology of India-II	100	4

**M.A. (Part II: Semester 3)**

SOC 209.	Methods of Sociological Research	100	4
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**M.A. (Part II: Semester 4)**

SOC 210.	Social Stratification	100	4
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**Elective Courses**

**M.A. Part-II: (Semesters 3 and 4. A minimum of five courses will be offered in each of Semesters 3 and 4 from the list below).**

SOC 211.	Sociology of Development	100	4
SOC 212.	Sociology of Symbolism	100	4
SOC 213.	Industry and Society	100	4
SOC 214.	Gender and Society	100	4
SOC 215.	Sociology of Education	100	4
SOC 216.	Sociology of Organizations	100	4
SOC 217.	Population and Society	100	4
SOC 218.	Urban Sociology	100	4
SOC 219.	Area Study: (a) South East Asia (b) South West Asia or (c) China	100	4
SOC 220.	Sociology of Science	100	4
SOC 221.	Agrarian Structure	100	4
SOC 222.	Sociology of Law	100	4
SOC 223.	Medical Sociology	100	4
SOC 224.	Sociology of Media	100	4
SOC 225.	Society and Ecology	100	4

## **Scheme of Examination & Evaluation**

1. English shall be the medium of instruction and examination.
2. Examinations shall be conducted in the courses taught in each semester at the end of that semester as per the Academic Calendar notified by the University of Delhi.
3. Each course will carry 100 marks and 4 (four) credits.
4. The M.A. Examination in Sociology will have two components:
  - (i) an end-of-semester written examination of two hours duration in each course at the end of the semester in which it is taught. The maximum marks for the end-of-semester examination in each course will be 75, except in Course SOC 209 in which the end-of-semester examination will carry a maximum of 50 marks.
  - (ii) marks awarded in a system of Continuous Internal Assessment in each course during the semester in which it is taught. Continuous Internal Assessment will carry a maximum of 25 marks in each course, except in Course SOC 209 in which the Continuous Internal Assessment will carry a maximum of 50 marks. The Continuous Internal Assessment entails the submission of a written assignment in that course and the marks will be based on evaluations of presentations, participation in discussions and the written work submitted.
5. The scheme and mode of evaluation applicable to non-sociology students taking courses in the Department will be the same as that applicable to the regular students of the Department.

## **Conditions for Admission to Examinations**

1. No candidate will be deemed to have pursued a regular course of study in the M.A. course in Sociology, unless she/he has attended 75% of the tutorials held in the semester, and has submitted 75% of the total written assignments in that semester.
2. Candidates of M.A. Sociology may appear in the end-of-semester examination in each course not more than twice within the *span period of four years* after admission to the M.A. (Part I) class, i.e., a candidate may reappear in the end-of-semester examination in any course only once. A candidate will reappear in a semester examination in the semester in which it is being taught in the year in which she/he reappears.
3. The provisions for reappearing in the M.A. examination within the specified span period of four years will apply only to the end-of-semester examination in each course and not to the component of continuous internal evaluation. Candidates who choose to reappear in any of the courses during the span period will not be permitted to resubmit written assignments for purposes of continuous internal evaluation.

## Promotion Criteria and Qualifying Marks for the Award of the Degree

1. To be promoted from one semester to the next semester within the same part, a student must obtain a minimum of 40% marks in the end-of-semester examination and continuous internal assessment combined (i.e., 40 marks out of 100) in at least two of the courses in the first semester of each part.
2. Promotion of a student from M.A. (Part I) to M.A. (Part II) will be subject to fulfilling the following conditions:  
  
She/he should have obtained a minimum of 40% marks in *each of at least 6 courses* over the two end-of-semester examinations and continuous internal assessment combined (i.e., 40 marks out of 100).
3. In order to qualify for the M.A. degree in Sociology, a candidate should fulfill the following conditions:
  - (i) The aggregate of the marks obtained in the end-of-semester examinations in each semester *and* the marks obtained in internal assessment *should be at least 45%* (i.e., 180 marks out of 400).
  - (ii) In addition, a candidate should obtain not less than 40% marks in *each* course in the combined marks of the end-of-semester examination and internal assessment in each course.

## Division Criteria

Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examinations as follows:

Candidates securing 60% and above	Ist Division
Candidates securing 50% or more, but less than 60%	IInd Division
All others	IIIrd Division

## Course SOC 101: Sociological Theories

This course is designed with two main objectives in mind. Firstly, it presents an overview of how the discipline of Sociology emerged in the West. Secondly, the course introduces students to the writings of classical thinkers such as Marx, Weber, and Durkheim in order to show how they broaden the nature and scope of Sociology. The course has been revised from time to time with a view to add new texts and suitable commentaries.

1. The Development of Sociology in the 19th Century
2. Karl Marx:
  - a) Transition from Pre-Capitalist to Capitalist Social Formations
  - b) Capitalism and Commodity Production
  - c) Class and Class Conflict
3. Max Weber:
  - a) Social Action: Basic Concepts and Terms
  - b) Methodologies of the Social Sciences
  - c) Religion and Social Change
4. Emile Durkheim:
  - a) Sociology as Science
  - b) The Division of Labour and Forms of Solidarity
  - c) Systems of Classification

### Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
2. Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.
3. Marx, K. 1964. *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
4. Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers. (Chapters 1, 10 and 14).
5. Marx, K. 1924. *The Class Struggle in France (1848-1850)*. New York: New York Labour News.
6. Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Party*, in Marx & Engels *Collected Works - Vol. 6*. London: Lawrence and Wishart.

7. Weber, M. 1978. *Economy and Society: An Outline Interpretative Sociology* (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
  8. Weber, M. 1949. *The Methodology of the Social Sciences*. New York: Free Press.
  9. Weber, M. 2002. *The Protestant Ethic and the Spirit of Capitalism*. Los Angeles: Blackwell Publishers.
  10. Durkheim, E. 1982. *The Rules of Sociological Method*. London: Macmillan.
  11. Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press.
  12. Durkheim, E. and M. Mauss. 1969. *Primitive Classifications*. London: Cohen & West.
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## **Course SOC 102: Sociological Theory: Some Conceptual Issues**

This is an advanced course on conceptual issues in Sociology and Social Anthropology. It introduces students to the various conceptual approaches that have been predominant in sociological work. From approaches like that of classical structural-functionalism to later developments in structuralism, post-structuralism, postmodernism and spatial approaches, the course lays down the theoretical ground for sociological research.

1. Self, Interaction, Event:
  - (a) Self and other in the social act
  - (b) Multiple Realities
  - (c) The 'doing' of social life
2. System and Structure:
  - (a) From action to systems
  - (b) Models and relationships
3. Discourse, Genealogy, Practice:
  - (a) The emergence of the subject and disciplinary power
  - (b) Habitus and embodiment
  - (c) Spatial practices

### **Select Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Mead, George Herbert, *On Social Psychology*, Chicago: University of Chicago Press, 1964, Selected Chapters.
2. Luckmann, Thomas ed., *Phenomenology and Sociology, Selected Readings*, Middlesex: Penguin Books, 1978, (Chap.12).
3. Schutz, Alfred, *On Phenomenology and Social Relations*, Selected Writings, Chicago: University of Chicago Press, 1970, (72-78).
4. Schutz, Alfred, *The Stranger: An Essay in Social Psychology*, in *Collected Papers*, The Hague: Martinus Nijhoff, 1964.
5. Berger, Peter L. and Thomas Luckmann, *The social construction of reality*, London: Allen Lane The Penguin Press, 1966, Part 1.
6. Peter Berger 'Marriage and the social construction of reality: An exercise in microsociology of knowledge' in in David Cheal (ed.) *Family: Critical concepts in sociology*, New York: Routledge, vol.1.
7. Goffman, Erving, *Stigma: Notes on the Management of Spoiled Identity*, Prentice-Hall, 1963.
8. Garfinkel, Harold, *Studies in Ethnomethodology*, Cambridge: Polity Press, 1984, (Chaps: 1, 2, 5).
9. Simmel, George, *On Individuality and Social Forms*, Chicago: University of Chicago Press, 1971, (Chaps: 3).
10. Radcliffe-Brown A.R., *Structure and Function in Primitive Society*, London: Cohen and West, 1971, (Chaps: 9, 10).
11. Levi-Strauss, Claude *Structural Anthropology*, Harmondsworth: Penguin, 1963, Selected chapters.
12. Levi-Strauss, Claude, *The Savage Mind*, London, Weidenfeld and Nicholson, 1966 Selected Chapters.
13. Parsons, Talcott, *On Institutions and Social Evolution*, Chicago: University of Chicago Press, 1982, (Selected Chapters).
14. Luhmann, Niklas, *The Differentiation of Society*, New York: Columbia University Press, 1992, Chapter 3.
15. Rabinow, Paul ed., *The Foucault Reader*, London: Penguin Books, 1984 (ps. 51-120,170-289).
16. Foucault, Michel, *The Archaeology of Knowledge*, New York: Pantheon Books 1971, (Chaps. 1,2).

17. Bourdieu, Pierre, *The Logic of Practice*, Cambridge: Polity Press, 1990 (Book 1, Chaps: 3,4,5,6,7,8).
  18. Bourdieu, Pierre and Loic Wacquant, *An Invitation to Reflexive Sociology*, Chicago: University of Chicago Press, 1992, Selected chapters.
  19. Butler, Judith, *Gender trouble: feminism and the subversion of identity*, London, Routledge, Chapter 1.
  20. de Certeau, Michel. *The Practice of Everyday Life*, trans. Steven Rendall, University of California Press, Berkeley 1984, Part III: Spatial Practices.
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### **Course SOC 103: Sociology of Kinship**

This course takes students through different approaches to the study of kinship, family, and marriage – key institutions of society, the study of which is a special prerogative of Sociology. The course content will expose students to classical as well as contemporary themes in the field. At the end of this course, students would be able to identify the key elements of kinship, family, and marriage and be able to appreciate their significance in ordinary as well as special circumstances in a range of societies.

1. What is kinship?
  - (a) The formation of kinship as an object of study
  - (b) Is kinship universal?
2. Studying kinship:
  - (a) Descent, residence and inheritance
  - (b) Marriage alliance
  - (c) Official and practical kinship
  - (d) Cultural constructions
  - (e) Relatedness
3. Transformations in the family, marriage and property:
  - (a) Family and marriage
  - (b) Kinship and Property
  - (c) Honour shame and violence
4. New areas in the study of kinship (any two in one semester):



- (a) Reproductive technologies and reconfigured kinship
- (b) Gay and lesbian kinship
- (c) Kinship and genetics

**Select Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Trautmann, T. R. *Lewis Henry Morgan and the Invention of Kinship*, Berkeley: University of California Press, 1987. (Selected chapters).
2. Gellner, Ernest. 1957. 'Ideal language and kinship structure', *Philosophy of Science*, vol. 24, No.3, pp. 235-42.
3. Rodney Needham. 1960. 'Descent Systems and Ideal Language' *Philosophy of Science*, Vol. 27, No. 1, pp. 96-101.
4. J. A. Barnes. 1961. 'Physical and social kinship' *Philosophy of Science*, Vol. 28, No. 3, pp. 296-299.
5. Schneider, David Schneider. 1984. *A critique of the study of kinship*, Michigan: University of Michigan Press, selected chapters.
6. Butler, Judith. 'Is Kinship Always Already Heterosexual?' *Differences: A Journal of Feminist Cultural Studies* - Volume 13, Number 1, Spring 2002, pp. 14-44.
7. Parkin, Robert, and Linda Stone, (ed.). *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, 2000, selected chapters.
8. Carsten J. (ed.). *Cultures of Relatedness: New Approaches to the Study of Kinship*, Cambridge: Cambridge University Press, 2000, selected chapters.
9. Levi-Strauss, Claude. *The Elementary Structures of Kinship*, London: Eyre and Spottiswoode, 1969.
10. Schneider, David M. *American Kinship: A Cultural account*, N.J.: Prentice-Hall, 1968.
11. Marilyn Strathern. 2005. *Kinship, law and the unexpected: relatives are always a surprise*, Cambridge: Cambridge University Press, Introduction, Chapter 1.
12. Uberoi, Patricia. *Family, Kinship and Marriage in India*, New Delhi: Oxford University Press, 1994, Selected Chapters.
13. Bourdieu, Pierre. *Outline of a Theory of Practice*, Cambridge: Cambridge University Press, 1977, Selected sections.
14. Radcliffe-Brown, A.R. 'Introduction', in A.R. Radcliffe-Brown (ed.) *African Systems of Kinship and Marriage*, U.K.: Oxford University Press, 1950 pp. 1- 85.

15. Fortes, Meyer. *The Web of Kinship among the Tallensi*, U.K.: Oxford University Press, 1949.
16. Judith Stacey. 2003. 'The making and unmaking of modern families' in David Cheal (ed.) *Family: Critical concepts in sociology*, New York: Routledge, vol. 4.
17. Ulrich Beck and Elisabeth Beck-Gernsheim 2004 'Families in a runaway world' in Jacqueline Scott, Judith Treas and Martin Richards (eds.) *The Blackwell Companion to sociology of families*, Oxford: Blackwell.
18. Bob Simpson. 1998. *Changing Families: An ethnographic approach to divorce and separation*, Berg Publishers: Oxford. (Selected chapters).
19. Alison Shaw. 1997. 'Women, the household and family ties: Pakistani migrants in Britain' in Hastings Donnan & Selier 1997. *Family and Gender in Pakistan: Domestic Organisation in a Muslim Society*. New Delhi: Hindustan Publishing Corporation.
20. Therese Locoh. 2003. 'Social change and marriage arrangements: New types of union in Lome, Togo' in David Cheal (ed.) *Family: Critical concepts in sociology*, vol. 1.
21. Yan, Yunxiang. 2003. *Private Life under Socialism: Love intimacy, and family Change in a Chinese Village 1949-1999*. Stanford, California: Stanford University Press.
22. Prem Chowdhry. 2010. *Political economy of production and reproduction*, New Delhi: Oxford University Press. (Selected chapters).
23. Veena Das. 1995. 'National Honour and Practical Kinship' in *Critical Events*, New Delhi: Oxford University Press.
24. Goody, Jack. 1973. 'Strategies of heirship' *Comparative studies in history and society*, 15(1): 3-20.
25. Srimati Basu (ed.). *Dowry and inheritance*, New Delhi: Women Unlimited, Kali for Women, 2005, selected essays.
26. Engels, Frederick. *The Origins of the Family, Private Property and the State*, Moscow: Progress Publishers, (1884) 1948.
27. Weston, Kath. *Families We Choose: Lesbians, Gays, Kinship*, New York: Columbia University Press. 1991.
28. Gayatri Reddy. 'The Bonds of Love: Companionate Marriage and the desire for intimacy among Hijras in Hyderabad, India' in Jennifer Hirsch and Holy Wardlow (ed.) *Modern Loves: The anthropology of romantic courtship and companionate marriage*, Ann Arbor: University of Michigan Press, 2006
29. Kahn, Susan Martha. 2004. "Eggs and Wombs: The Origins of Jewishness." In Robert Parkin and Linda Stone, eds. *Kinship and Family: An Anthropological Reader*. Oxford: Blackwell. Pages: 362-377.

30. Rapp, Rayna. 1991. 'Moral pioneers: Women, Men and Fetuses on a Frontier of Reproductive Technology' In Micaela di Leonardo (ed.) *Gender at the Cross Roads of Knowledge: Feminist Anthropology in the Postmodern Era*. Berkley and Los Angeles, California. University of California Press. pp 383 – 396.
31. Kaja Finkler. 'The Kin in the Gene: The Medicalization of Family and Kinship in American Society', *Current Anthropology* , 2001, 42: 2.
32. Carol Smart. 'Law and the Regulation of Family Secrets', *International Journal of Law, Policy and the Family*, 2010, 24(3): 397-413.
33. Katie Featherstone et.al. *Risky relations: Family kinship and the new genetics*, New York: Berg Publishers, 2006.

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## **Course SOC 104: Religion and Society**

Sociology considers society as moral system and religion becomes one of the most important sources of morality. The course is fine blend of anthropological and sociological aspects of religion. The anthropological part considers religion as communitarian affairs where religious beliefs and rites bring order in social life. The sociological part is more about schism and change in religious doctrines and its relation with classes and strata.

1. Classical Perspectives in the Study of Religion: Emile Durkheim, Max Weber and Bronislaw Malinowski.
2. The Making of Sacred Space and Sacred Time.
3. Interpreting Religious Symbols, Practices and Culture.
4. Religion in the Public Sphere: Religious Mobilization and the Secular.
5. Critiques of Religion.

### **Select Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Durkheim, E. 1915. *The Elementary Forms of Religious Life*. London: Allen and Unwin.
2. Weber, M. 1963. *The Sociology of Religion*. Massachusetts: Beacon Press.

3. Malinowski, B. 1948. *Magic, Science and Religion: Selected Essays*. Massachusetts: Beacon Press.
4. Eliade, M. 1959. *The Sacred and the Profane: the Nature of Religion*. New York: Harcourt, Brace and World.
5. Eck, Diana. 1983. *Banaras: City of Light*. London: Routledge and Kegan Paul.
6. Peters, F.E. 1995. *The Hajj: The Muslim Pilgrimage to Mecca and the Holy Places*. Princeton: Princeton University Press.
7. Evans-Pritchard, E.E. 1976. The Notion of Witchcraft Explains Unfortunate Events. In *Witchcraft, Oracles and Magic among the Azande*. Oxford: Clarendon Press. Pp. 63-83.
8. Uberoi, J.P.S. 1991. The Five Symbols of Sikhism. In T.N. Madan ed. *Religion in India*. Delhi: Oxford University Press. Pp. 320-333.
9. Geertz, C. 1973. *The Interpretation of Culture*. New York: Basic Books. (Selected Chapters).
10. Asad, T. 1982. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: Johns Hopkins Press. (Selected Chapters).
11. Mahmood, S. 2001. Rehearsed Spontaneity and the Conventionality of Ritual: Disciplines of Salat. *American Ethnologist* 28 (4) 827:853.
12. Fischer, M.N.J. 1980. *Iran: From Religious Dispute to Revolution*. Massachusetts: Harvard University Press.
13. Asad, T. 2003. *Formations of the Secular: Christianity, Islam, Modernity*. Stanford: Stanford University Press. (Selected Chapters).
14. Mines, D. 2005. *Fierce Gods: Inequality, Ritual, and the Politics of Dignity in a South Indian Village*. Bloomington: Indiana University Press.
15. [www.ssrc.org/programs/the-immanent-frame-blog](http://www.ssrc.org/programs/the-immanent-frame-blog). 2007. The Immanent Frame: Secularism, Religion and the Public Sphere. (Any one debate per year).
16. Freud, S. 1989. *The Future of an Illusion*. London: Hogarth Press.
17. Freud, S. 1959. *Obsessive Actions and Ritual Practices*. London: The Hogarth Press.
18. Engels, F. 1956. *The Peasant War in Germany*. Moscow: Foreign Languages Publishing House.
19. Marx, K. 1962. Introduction to the Critique of Hegel's Philosophy of Right. In *Selected Works*. Moscow: Foreign Languages Publishing House.

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## **SOC 105: Political Sociology**

This course, revised recently to include new readings and topics, introduces students to the emergence of, and the theoretical debates, and basic concepts in the field of Political Sociology. It covers themes such as local-level politics, citizenship and welfare state and politics and society in India, and offers comprehensive readings that deal with the political system over time and space. Students will be able to learn complexities in the Indian political system. The revised course is being sent to the appropriate bodies for approval.

1. Nature and Scope of Political Sociology
  - (a) Approaches to the Study of Politics
  - (b) Political Systems and other Social Systems
2. Some Basic Concepts:
  - (a) Power and Authority
  - (b) Consensus and Conflict
  - (c) Elites and Masses
  - (d) State and Stateless Societies
3. Local Structures of Power:
  - (a) Varieties of Local Power Structure
  - (b) Local Power Structures and the wider Political System
4. State and Society:
  - (a) Capitalism and Socialism
  - (b) Welfare State
  - (c) Democracy and Fascism
5. Politics and Society in India:
  - (a) Social Movements and State Institutions
  - (b) Nationalisms and the Nation-state

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester).

1. Runciman, W.G. 1963. *Social Science and Political Theory*. Cambridge: Cambridge University Press. (Chapters 2 and 4).

2. Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. *The Handbook of Political Sociology: States, Civil Societies and Globalization*. Cambridge: Cambridge University Press. (Introductory chapter). (1-32).
3. Collins, R. 1988. 'A Comparative Approach to Political Sociology,' in Bendix, R. (ed.) *State and Society*. Berkeley: University of California Press. (42-67).
4. Weber, M. 1948. 'Politics as a Vocation,' in Gerth, H. H. and C.W. Mills (eds.). *From Max Weber: Essays in Sociology*. London: Routledge & Kegan Paul.
5. Parsons, T. 1966 (2<sup>nd</sup> edition). 'On the Concept of Political Power,' in Bendix, R. and S. M. Lipset (eds.): *Class, Status and Power*. London: Routledge & Kegan Paul. (240-66).
6. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press. (Vol. I, Chapter 3).
7. Foucault, M. 2010. 'The Subject and Power,' in Nash, K. (ed.). *Contemporary Political Sociology: Globalization, Politics and Power*. UK: Wiley-Blackwell.
8. Dahrendorf, R. 1968. *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapters 4 and 5).
9. Foucault, M. 1991. 'Governmentality,' in Buchell, G., C. Gordon and P. Miller. (eds.). *The Foucault Effect: Studies in Governmentality*. Chicago: University of Chicago Press. (87-104).
10. Pareto, V. 1985. *The Mind and Society*. New York: Dover Publications. (Selected Chapters).
11. Mills, C.W. 1956. *The Power Elite*. New York: Oxford University Press. (Chapters 12 and 13).
12. Fortes, M. and E. E. Evans-Pritchard (eds.). 1940. *African Political Systems*. London: Oxford University Press. (Preface and Introduction).
13. Gluckman, M. 1965. *Politics, Law and Ritual in Tribal Society*. Oxford: Basil Blackwell. (Chapters 3 and 4).
14. Friedrich, P. 1968. 'The Legitimacy of Caciques,' in Swartz, M.J. (ed.). *Local Level Politics: Social and Cultural Perspectives*. London: University of London Press. (243-269).
15. Miliband, R. 1973. *The State in Capitalist Society*. London: Quartet Books. (Chapters 1, 3, 7 and 8).
16. Jessop, B. 2002. *The Future of the Capitalist State*. Cambridge: U.K.: Polity Press. (Selected Chapters).
17. Lane, D. 1976. *The Socialist Industrial State: Towards a Political Sociology of State Socialism*. London: George Allen and Unwin. (Selected Chapters).

18. Cox, Robert W. 1991. “‘Real Socialism’ in historical perspective’. In *Communist Regimes the Aftermath Socialist Register*. Vol. 27: 169-193.
19. Marshall, T.H. 1964. *Class, Citizenship and Social Development*. Chicago: University of Chicago Press. (Chapters 4, 13 and 14).
20. Pateman, C. 1989. *The Disorder of Women: Democracy, Feminism, and Political Theory*. Stanford University Press (Chapter 8). (179-209).
21. Fraser, N. 1989. ‘Women, Welfare, and the Politics of Need Interpretation,’ in *Unruly Practices*. Minneapolis: University of Minnesota Press. (144-160).
22. Griffin, R. 1993. *The Nature of Fascism* London: Routledge. (Chapter 2).
23. Rosenberg, A. 2012. ‘Fascism as a Mass-Movement,’ tr. by Jairus Banaji, in *Historical Materialism*. Vol. 20. No.1. (144-189).
24. Sundar, N. 2016. *The Burning Forest: India’s War in Bastar*. New Delhi: Juggernaut (Chapters 1, 2 and part 3).
25. Chatterjee. P. 2004. *The Politics of the Governed*. Ranikhet: Permanent Black. (Chapters 1, 3 and 6).
26. Dasgupta, A. 2016. *Displacement and Exile: The State-Refugee Relations in India*. Oxford University Press. (Chapters 1 and 2).
27. Baruah, S. 2010. *Durable Disorder: Understanding the Politics of Northeast India*. Delhi: Oxford University Press. (Selected Chapters).

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## Course SOC 106: Economic Sociology

In this course, the idea is to make students aware about the sociology of economic life. It reorients students away from the idea of economic man in much of economic thought, and introduces them, via the field of economic sociology, to sociological approaches that highlight economic activities as being embedded in social relations. The thrust is to see the perpetual tension between the logic of economy as self-referential system and its relation with non-economic socio-cultural institutions.

1. Introduction: Economy in Society
2. Production and Reproduction:
  - a) Concepts of Value, Labour, Property, Money and Rationality

- b) The Production Process: The Structure and Experience of Work
3. Consumption and Exchange:
    - a) Gift Exchange
    - b) Markets
    - c) The Commodity Form
    - d) Consumption
  4. Economy and the State:
    - a) Planned Economies
    - b) Welfare Systems
    - c) The State and Global Markets

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Godelier, M. 1972. *Rationality and Irrationality in Economics*. New York: Monthly Review Press. (selected chapters).
2. Sahlins, M. 1976. *Culture and Practical Reason*. Chicago: University of Chicago Press. (Chapter 4).
3. Polanyi, K. 1975. *The Great Transformation*. New York: Octagon Press. (Chapters 5, 6, 14 and 15).
4. Mitchell, T. 1998. 'Fixing the Economy', *Cultural Studies*, 12(1).
5. Granovetter, M. 1985. 'Economic action and social structure: The problem of embeddedness', *American Journal of Sociology*, 91: 481-510.
6. Bourdieu, P. 1998. *Practical Reason*. Cambridge University Press: Cambridge. (Chapter 5).
7. Marx, K. 1974. *Capital Vol. I*. Moscow: Progress Publishers. (Part I and chapter 7).
8. Harvey, D. 1982. *The Limits to Capital*. Oxford: Basil Blackwell.
9. Marx, K. 1963. 'Alienated Labour' in T.B. Bottomore (ed.): *Karl Marx: Early Writings*. New York: McGraw Hill.
10. Braverman, H. 1974. *Labour and Monopoly Capitalism*. New York: Monthly Review Press. (Selected chapters).
11. Thompson, E.P. 1967. 'Time, Work Discipline and Industrial Capitalism', *Past and Present*, 38: 56-97.



12. Ong, A. 1987. *Spirits of Resistance and Capitalist Discipline: Factory Women in Malaysia*. Albany: SUNY Press. (Chapters 5-10).
13. Shanin, T. 1972. *The Awkward Class: Political Sociology of Peasantry in a Developing Society: Russia, 1910-1925*. London: Clarendon Press. (Selected chapters).
14. Bourdieu, P. 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press. (Chapter 1, 4 [section on Symbolic Capital]).
15. Smart, A. 1993. 'Gifts, Bribes and Guanxi: A Reconsideration of Bourdieu's Social Capital', *Cultural Anthropology*, 8(3).
16. Smelser, N. J. and R. Swedberg (eds.). 2005. *The Handbook of Economic Sociology*. (2nd Edition). Princeton: Princeton University Press. (Selections).
17. Mintz, S. 1985. *Sweetness and Power: The Place of Sugar in Modern History*. New York: Viking Penguin.
18. Taussig, M. 1980. *The Devil and Commodity Fetishism in South America*. Chapel Hill: University of North Carolina Press.
19. Gregory, C.A. 1997. *Savage Money: The Anthropology and Politics of Commodity Exchange*. Amsterdam: Harwood.
20. Breckenridge, C (ed.). 1995. *Consuming Modernity: Public Culture in Contemporary India*. Delhi: Oxford University Press. (Selected chapters).
21. Campbell, C. 1987. *The Romantic Ethic and the Spirit of Modern Consumerism*, Basil Blackwell: Oxford. (Introduction and Part One).
22. Scott, J.C. 1998. *Seeing Like a State*. Yale, New Haven: University Press. (Chapter 5).
23. Bottomore, T.B. 1990. *The Socialist Economy: Theory and Practice*. New York: Harvester Wheat Sheaf. (Selected chapters).
24. Folbre, N. 1994. *Who Pays for the Kids? Gender and the Structures of Constraint*. London, New York: Routledge.
25. Petras, J. and H. Veltmeyer. 2001. *Globalization Unmasked*. London: Zed Books. (Chapters 1, 3, 6, 9).
26. Hann, C.M. (ed.). 1998. *Property relations Renewing the Anthropological Tradition*. Cambridge University Press. (Articles by C.M. Hann no. 1, A. Macfarlane 5, M. Strathern 11).

This course looks at the way in which the sociology and anthropology of India have been shaped by the colonial and post-colonial imperatives of science and politics. Students come to a critical and historically informed understanding of the standard tropes that are used to define Indian society – caste, kinship, village, tribe, and region.

1. Development of Sociology and Social Anthropology of India; Approaches to the Study of Indian Society.
2. Caste-Structure and Change:
  - a) Tribe and Caste
  - b) Nature and Forms of Caste
  - c) Caste in Relation to Other Social Groups and Institutions (such as Religion, Economy and Polity)
  - d) Caste and Locality (Village, Town and Region)
3. Aspects of Rural Social Structure:
  - a) Nature of Village Community
  - b) Change in Village Community
  - c) Village, Region and Civilization
4. Family, Kinship and Marriage:
  - a) Nature of Family and Kinship
  - b) Marriage: patterns of Exchange and Presentation
  - c) Family, Economy and Law
5. Religion in India:
  - a) Ideology
  - b) Social Organization
  - c) Religious Movements

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Articles under the title 'For a Sociology of India', *Contributions to Indian Sociology*. (Old series and New series).
2. Srinivas, M.N. and M.N. Panini. 1973. 'The Development of Sociology and Social Anthropology in India', *Sociological Bulletin*, 22(2): 179-215.
3. Rao, M.S.A. 1974. 'Introduction', in *Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. I*. Bombay: Popular Prakashan.

4. Cohn, B.S. 1987. *An Anthropologist among Historians*. Delhi: Oxford University Press.
5. Ghurye, G.S. 1963. *The Scheduled Tribes*. Bombay: Popular Prakashan.
6. Bose, N.K. 1975. *The Structure of Hindu Society*. Delhi: Orient Longman.
7. Beteille, A. 1986. 'The Concept of Tribe with Special Reference to India', *European Journal of Sociology*. 27: 297-318.
8. Dumont, L. 1980. *Homo Hierarchicus*. University of Chicago Press.
9. Shah, A.M. and I.P. Desai. 1988. *Division and Hierarchy: An Overview of Caste in Gujarat*. Delhi: Hindustan Publishing Corporation.
10. Mayer, A. 1960. *Caste and Kinship in Central India*. London: Routledge and Kegan Paul.
11. Marriott, M. (eds.). 1961. *Village India: Studies in the Little Community*. Delhi: Asia Publishing House.
12. Srinivas, M.N. 1987. *The Dominant Caste and Other Essays*. Delhi: Oxford University Press.
13. Gough, K. 1981. *Rural Society in South-East-India*. Cambridge University Press.
14. Shah, A.M. 1973. *The Household Dimension of the Family in India*. Delhi: Orient Longman.
15. Articles on Kinship and Marriage. 1975. *Contributions to Indian Sociology* (N. S.), 9(2).
16. Dumont, L. 1957. *Hierarchy and Marriage Alliance in South Indian Kinship*. London: Royal Anthropological Institute.
17. Srinivas, M.N. 1987. *The Cohesive Role of Sanskritization and other Essays*. Delhi: Oxford University Press.
18. Marriott, M. (ed.). 1990. *India Through Hindu Categories*. Delhi: Sage Publications. (Chapter 1).
19. Uberoi, J.P.S. 1967. 'On Being Unshorn', *Transactions of the Indian Institute of Advanced Study*. Vol. 4. Shimla: Indian Institute of Advanced Study.
20. Ahmad, I. (ed.). 1981. *Ritual and Religion among Muslims in India*. Delhi: Manohar.
21. Ghurye, G.S. 1953. *The Indian Sadhus*. Bombay: Popular Prakashan.
22. Caplan, L. 1987. *Class and Culture in Urban India: Fundamentalism in a Christian Community*. Oxford: Clarendon Press.

23. Fox, R.G. (ed.). 1977. *Realm and Region in Traditional India*. Delhi: Vikas Publishing House.
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## **SOC 108: Sociology of India II**

The course introduces students to the debates on key areas of Indian society. The issues of the modernisation of agriculture and agrarian structure, including land reform and bio-technologies, are discussed. The city and urban life are viewed from the perspective of labour, mobility, and class. The societal implications of secularism, communalism, nationalism and regionalism are core areas of concern, and the course explores these in relation to caste, class, gender politics, and transnational migration.

1. Social Organisation of Agriculture
  - (a) Land, State and Agrarian Society
  - (b) Agrarian Crisis and Reform in Contemporary India
  - (c) Agrarian Movements
  
- 2: Aspects of Urban India
  - (a) Urban Society
  - (b) Occupation and Class
  - (c) The City: A case study of Delhi
  
3. Aspects of Politics and Society in Contemporary India
  - (a) Nationhood and Nationalism
  - (b) Secularism and communalism
  - (c) Marginal Communities: Discrimination and the Problems of Equality
  
4. Locations of Modernity
  - (a) Gender politics
  - (b) Migrations

### **Select Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. R. E. Fykenberg (ed.) *Land control and social structure in Indian History*. Madison: University of Wisconsin Press, 1969.

2. Arnold, David and Guha, Ramchandra (ed.) *Nature, Culture, Imperialism* New Delhi: Oxford University Press, 1995. (Chapter 2).
3. Bina Agarwal: *A field of One's own: Gender and land rights in South Asia* Cambridge: CUP, 1994. (Chapters 1, 3 and 9).
4. Bergmann, T. *Agrarian Reform in India* Delhi: Agricole Publishing Academy, 1984. (Chapter 1).
5. J.R. MacNeill: *The Green revolution*. In Mahesh Rangarajan (ed.) *Environmental Issues in India: A Reader*, Delhi: Pearson: 2007. (Chapter 12).
6. Vandana Shiva: *The Violence of the Green Revolution: Third World Agriculture, Ecology and Politics*. London: Zed Books, 1993. (Chapters 1 and 5).
7. Gill, A. and Singh L. 2006 'Farmers Suicides and Response of Public Policy: Evidence, Diagnosis and Alternatives' *Economic and Political Weekly*, Review of Agriculture, June 30: 2762-2768.
8. Vasavi, A.R. Suicides and the Making of India's Agrarian Distress, *South African Review of Sociology*, 2009, 40 (10, pp. 124-138).
9. Harnik Deol *Religion and Nationalism in India*, London: Routledge, 2000. (Chapter 5).
10. Deshpande, S. Mapping the 'middle': issues in the analysis of the 'non-poor' classes in India. In Mary E. John, Praveen Kumar Jha and Surinder S. Jodhka, (ed.) *Contested Transformations. Changing Economies and Identities in Contemporary India*. Tulika, 2006. (Chapter 13).
11. Nair, Janaki. 2006. 'Social Municipalism' and the new metropolis. In Mary E. John, Praveen Kumar Jha and Surinder S. Jodhka,(ed.) *Contested Transformations. Changing Economies and Identities in Contemporary India*. Tulika, 2006. (Chapter 8).
12. Breman, J. *Footloose Labour*. Cambridge. CUP, 1996. (Chapters 1-5).
13. Chitra Joshi: *Lost Worlds: Indian Labour and its forgotten histories*. New Delhi: Permanent Black, 2003. (Chapters 1 and 2).
14. Bhowmik, S. and N. More. 2001. *Coping with Poverty: Ex-textile mill workers in Central Mumbai*. EPW, Dec. 29, 2001, pp. 4822-27.
15. Stephen Blake: *Shajahanabad: The Sovereign City in Mughal India 1639-1739*, CUP, 1991.
16. King, Anthony: *Spaces of global cultures: architecture, urbanism, identity*, Routledge, 2004. (Chapter 9: Transnational Delhi).
17. Tarlo, Emma: *Unsettling Memories: Narratives of India's Emergency* (Permanent Black, 2003).

18. Anderson, Benedict. 1983. *Imagined Communities; Reflections on the origin and spread of nationalism.* (Chapter 1).
19. Partha Chatterjee. 1997. *The Nation and its Fragments.* Delhi: OUP. (Chapters 1-5).
20. Aloysius, G. 1997. *Nationalism without a Nation.* Delhi: Oxford University Press. (Chapters 5 and 8).
21. Baruah, Sanjib: *India Against Itself: Assam and the Politics of Nationality,* Philadelphia: University of Pennsylvania Press, 1999.
22. Virmani, Arundhati, *A National Flag for India: Rituals, Nationalism and the Politics of Sentiment,* Permanent Black, 2008.
23. Bhargava, Rajeev (ed.) 1998. *Secularism and its Critics.* Delhi: Oxford University Press (Section IV).
24. Dirks, N. *Castes of Mind.* Delhi: Oxford University Press. 2003. Chapters 11, 12, and 13.
25. Marc Galanter. 1984. *Competing Equalities.* Delhi: Oxford University Press. (Chapters 3).
26. Sheth, D.L. 1999. *Secularization of Caste and Making of the New Middle Class.* EPW, Vol. 34, No. 34/35.pp. 2502-2510 (Aug 21-Sep.3, 1999).
27. Susana Devalle, *Discourses of Ethnicity: Culture and Protest in Jharkhand,* New Delhi: Sage, 1992.
28. Virginius Xaxa: *State Society and Tribes* (Chapters Introduction, 4 and 8).
29. Lata Mani: *Contestious Traditions: The debate on Sati in Colonial India.* In Kumkum Sangari and Sudesh Vaid (ed.) *Recasting Women,* New Delhi: Kali for Women, 1989.
30. Hawley, John, S.: *Sati, The Blessing and the Curse: The Burning of Wives in India.* New York: Oxford University Press, 1994 (Introduction; Chapters 1 and 4).
31. Sunder Rajan, Rajeshwari, *Real and Imagined Women: Gender, Culture and Post-Colonialism,* London: Routledge, 1993. (Chapter 1).
32. Narrain Arvind and Bhan Gautam (eds) *Because I have a voice: Queer politics in India,* New Delhi: Yoda Press, 2005. (Chapters 2 and 3).
33. van der Veer, Peter (ed) *Nation and migration: the politics of space in the South Asian diaspora,* Philadelphia: University of Pennsylvania Press, 1995. (Chapter 3, 5, 7 and 8).
34. Chopra, R. *Militant and Migrant: The Politics and Social History of Punjab,* Delhi: routledge/Taylor and Francis, 2011. (Chapters 5 and 6).

## Course SOC 209: Methods of Sociological Research

This is a practice oriented sociological research methods course aimed at enabling students to frame a research question, fashion appropriate methods to address it, and derive relevant conclusions. Students will understand the diversity of practice and critical thinking behind every method through an exposure to different readings of the archive, ethnography, and visual anthropology etc. They are acquainted with different data sources on Indian society, and taught how to use them to research a particular question or geographical area. Students also design and conduct an independent group project using what they have learnt in the first half of the semester, and learn to analyse and present sociological research.

### 1. Research Methods:

- a) Ethnography
- b) Archival Methods
- c) Oral History
- d) Interviews/ Case Studies
- e) Content analysis
- f) Survey Research
- g) Statistical Methods
- h) Social Experiments
- i) PRA (Participatory Rural Appraisal)
- j) Visual ethnography

### 2. Major Data Sources on Indian Society:

- a) Archives
- b) Census
- c) National Sample Survey Organisation (NSSO)
- d) National Family Health Survey (NFHS) and other large data sets
- e) Gazetteers, District handbooks, People of India Project
- f) Film and Visual artifacts

50% of the evaluation in this course will be based on research projects carried out by the students, whether singly or in groups as part of the internal evaluation system, and 50% on an exam.

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Sayer, Andrew. 1992. *Method in Social Science (revised 2<sup>nd</sup> edition)*, Routledge.

2. Agresti, A. and B. Finley. 1997. *Statistical Methods for the Social Sciences*, Prentice Hall and Pearson Publishing, (Several editions available, under more than one imprint).
3. Ehrenberg, A.S.C. 1975. *Data Reduction*, Wiley Interscience, (later editions available).
4. H. Russell Bernard. 1998. ed. *Handbook of Methods in Cultural Anthropology*, Sage.
5. E.H. Carr. 1961. *What is History?* Penguin Books.
6. Perks, Robert and Alistair Thomson eds. 1998. *The Oral History Reader*, Routledge, (selections).
7. Morphy, Howard and Morgan Perkins 2006 eds. *The Anthropology of Art. A Reader*. Oxford: Blackwell, (selections).
8. M.N. Srinivas & M.N. Panini. 2002. *Collected Essays*, Oxford University Press, (two chapters on sociology and social anthropology).
9. AL Epstein & M.N. Srinivas. 1978. *The Craft of Social Anthropology*, Transaction Publishers.
10. N.G. Barrier ed. 1981. *The Census in British India*, Manohar.

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## **Course SOC 210: Social Stratification**

This course examines the concepts of difference, hierarchy, equality, and inequality and the different forms in which they manifest. It explores both classical and emerging theories of class, race, and patriarchy, and examines their intersections. At the end of this course, students will come to appreciate the manner in which seemingly naturalised identities like race, caste, gender, and sexuality are constructed through the lens of political economy and particular forms of governmentality.

1. Understanding Social Stratification:
  - a) Social Stratification and Social Inequality
  - b) The Problem of Ethical Neutrality
  - c) Difference, Equality, and Inequality
  - d) The Structuring of Inequalities: The Significance of Ideas and Interests
2. Occupation, Social Stratification, and Class:
  - a) Classes as Non-antagonistic Strata
  - b) Classes as Antagonistic Groups
  - c) Social Mobility and Class Structure



3. Race and Ethnicity:
  - a) Natural Differences and Social Inequality
  - b) Identities, Nationalities, and Social Inequality
  
4. Gender and Stratification:
  - a) Patriarchy and the Subordination of Women
  - b) The Family as a Site of Inequality
  - c) Gender, Work, and Entitlements
  - d) The Community, the State and Patriarchy

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Gordon, L. 1991. 'On 'Difference', *Gender*, 10: 91-111.
2. Gupta, D. 1991. 'Hierarchy and Difference', in Dipankar Gupta (ed.): *Social Stratification* (1-21). Delhi: Oxford University Press.
3. Dahrendorf, R. 1968. *Essays in the Theory of Society*. London: Routledge & Kegan Paul. (Chapter 1).
4. Beteille, A. 1983. 'Introduction', in Andre Beteille (ed.): *Equality and Inequality: Theory and Practice* (1-27). Oxford University Press. Delhi.
5. Beteille, A. 1977. *Inequality among Men*. Oxford: Basil Blackwell.
6. Mencher, J. 1991. 'The Caste System Upside Down', in Dipankar Gupta (ed.): *Social Stratification* (93-109). Delhi: Oxford University Press.
7. Meillassoux, C. 1973. 'Are there Castes in India?' *Economy and Society*, 2 (1): 89-111.
8. Kannabiran, Vasanth and K. Kannabiran. 2003. 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): *Gender & Caste* (249-60). Delhi: Kali for Women.
9. Mendelsohn, O. and Vicziany M. 1998. *The Untouchables: Subordination, Poverty and the State in Modern India*. Cambridge: Cambridge University Press. (Chapters 1, 2 and 9).
10. Weber, M. 1978. *Economy and Society*. Berkeley: University of California Press. (Vol. I, Part-I, Chapter 4; Vol. II, Part-II, Chapter 9, Section 6).
11. Wesolowski, W. 1979. *Classes, Strata and Power*. London: Routledge & Kegan Paul. (Chapters 1 and 3).

12. Wright, Olin E. 1985. *Classes*. London: Verso. (Chapter 3).
13. Marx, K. 1975. *The Poverty of Philosophy*, Moscow: Progress Publishers. (Chapter 2, Section 5).
14. Miliband, R. 1983. *Class Power and State Power*. London: Verso. (Chapter 1).
15. Erikson, R and J.H. Goldthorpe. 1992. *The Constant Flux: A Study of Class Mobility in Industrial Societies*. Oxford: Clarendon Press. (Chapters: 1 and 7).
16. Beteille, A. 1983. *The Idea of Natural Inequality and other Essays*. Delhi: Oxford University Press. (Pp. 7-32).
17. Levi-Strauss, C. 1958. *Race and History*. Paris: UNESCO.
18. Balibar, E. and Wallerstein. I. 1991. *Race, Nation, Class: Ambiguous Identities*. London: Verso. (Chapter 4).
19. Genovese, E.D. 1976. *Roll, Jordan, Roll: The World the Slaves Made*. New York: Vintage Books. (Book I, Part-I; Book IV, pp. 587-97, 597-98).
20. Davis, A. 1982. *Women, Race and Class*. London: The Women's Press. (Chapter 11).
21. Oommen, T.K. 1997. *Citizenship, Nationality and Ethnicity: Reconciling Competing Identities*. Cambridge: Polity Press. (Parts I and III).
22. Tambiah, S. J. 1996. 'The Nation-State in Crisis and the Rise of Ethnonationalism', in Edwin N. Wilmsen and Patrick McAllister (ed.): *The Politics of Difference: Ethnic Premises in a World of Power* (124-43). Chicago: The University of Chicago Press.
23. Lerner, G. 1986. *The Creation of Patriarchy*. New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix).
24. Delphy, C and Leonard, D. 1992. *Familiar Exploitation: A New Analysis of Marriage in Contemporary Western Societies*. Cambridge: Polity Press. (Chapters 1, 4 and 9).
25. Sen, A. 1990. 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): *Persistent Inequalities* (123-49). New York: Oxford University Press.
26. Palriwala, R. 2000. 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): *International Encyclopaedia of Women: Global Women's Issues and Knowledge* (Vol.2: 669-74). London: Routledge.
27. Mazumdar, V and Sharma, K. 1990. 'Sexual Division of Labour and the Subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): *Persistent Inequalities* (185-97). New York: Oxford University Press.
28. Chakravarti, U. 1995. 'Gender, Caste, and Labour', *Economic and Political Weekly*, 30(36): 2248-56.

29. Kapadia, K. 1996. *Siva and Her Sisters: Gender, Caste, and Class in Rural South India*. Delhi: Oxford University Press. (Part 3).
  30. Chowdhry, P. 1997. 'Enforcing Cultural Codes: Gender and Violence in Northern India', *Economic and Political Weekly*, 32(19):10119-28.
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## **Course SOC 211: Sociology of Development**

This course familiarizes students with critical readings of the 'problems' and 'prospects' of development. It begins by looking at classical sociological thinkers and their ideas of change, progress, and transformation, and then takes up contemporary discourses of development. It allows students to link theories and perspectives on development with ways of conceptualizing the phenomena and processes of development and underdevelopment. Course outcomes are achieved by analyses of concrete case studies, and the course ends with a sociological examination of the Indian economy, and development, growth, and poverty from the colonial to the contemporary period.

- I. Perspectives on the Study of Development:
  - a) Definitions and Indices
  - b) Liberal and Marxist Perspectives
  - c) Epistemological Critiques of Development
2. State and Market: Institutions and ideologies:
  - a) Planned Development and Society
  - b) Globalisation and Liberalization
3. The Micro-Politics of Development:
  - a) Transforming Communities: Maps and Models
  - b) Knowledge and Power in Development
  - c) Re-inventing Development: Subaltern Movements

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Andrew, W. 1984. *Introduction to the Sociology of Development*. New Jersey: Humanities Press International.
2. Escobar, A. 1995. *Encountering Development: The Making and Unmaking of the Third World*. Princeton, NJ: Princeton University Press. (Selected chapters).

3. Cooper, F. and Randall P. (eds.). 1997. *International Development and the Social Sciences: Essays on the History and Politics of Knowledge*. Berkeley: University of California Press. (Selected chapters).
4. Kabeer, N. 1994. *Reversed Realities: Gender Hierarchies in Development Thought*. London: Verso. (Selected chapters).
5. Illich, I. 1974. *Energy and Equity*. Calcutta: Rupa.
6. Dreze, J. 2000. 'Militarism, Development and Democracy', in *Economic and Political Weekly*, 35(14): 1171-1183.
7. Scott, J. C. 1998. *Seeing Like a State*. New Haven: Yale University Press.
8. Ferguson, J. 1994. *The Anti-Politics Machine: "Development", Depoliticization and Bureaucratic Power in Lesotho*. Minneapolis: University of Minnesota Press.
9. Ludden, D. 1992. 'India's Development Regime' in N. Dirks (ed.): *Colonialism and Culture*, Ann Arbor: University of Michigan Press.
10. Bardhan, P. 1984. *The Political Economy of Development in India*. Delhi: Oxford University Press.
11. Deshpande, S. 1997. 'From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence', in *Review of Development and Change*, 11(2): 294-318.
12. Byres, T. 1981. 'The New Technology, Class Formation and Class Action in the Indian Countryside', in *Journal of Peasant Studies*, 8(4).
13. Gupta, A. 1998. *Postcolonial Developments: Agriculture in the Making of Modern India*. Delhi: Oxford University Press. (Selected chapters).
14. Dreze, J. and Sen, A. 1995. *India: Economic Development and Social Opportunity*. Delhi: Oxford University Press.
15. McMichael, P. 1996. *Development and Social Change: A Global Perspective*. Thousand Oaks, CA: Pine Forge Press.
16. Harris, N. 1995. *The New Untouchables: Immigration and the New World Worker*. London: Penguin. (Selected chapters).
17. Agrawal, A. 1999. 'Community-in-conservation: Tracing the outlines of an enchanting concept' in R. Jeffrey and N. Sundar (eds.): *A New Moral Economy for India's forests? Discourses of community and participation*. New Delhi: Sage.
18. Tsing, A. 1999. 'Becoming a Tribal Elder, and other Green Development Fantasies' in Tania Murray Li (ed.): *Transforming the Indonesian Uplands: Marginality, Power and Production*. Amsterdam: Hardwood.

19. Li, T.M. 1999. 'Compromising Power: Development, Culture and Rule In Indonesia', *Cultural Anthropology*, 14(3): 295-322.
  20. Moore, Donald, S. 1999. 'The Crucible of Cultural Politics: Reworking "Development" in Zimbabwe's Eastern Highlands', *American Ethnologist*, 26(3): 655-689.
  21. Baviskar, A. 1995. *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, Delhi: Oxford University Press. (Selected chapters).
  22. Sen, A. 2000. *Development as Freedom*. New Delhi: Oxford University Press.
  23. Pieterse, J.N. 2001. *Development Theory: Deconstructions/ Reconstructions*. New Delhi: Vistaar Publications.
  24. Frank, A.G. 1998. *Re Orient: Global Economy in the Asian Age*. Berkeley: University of California Press. 4<sup>th</sup> printing 2002.
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## **Course SOC 212: Sociology of Symbolism**

The course is designed to enable students to learn the concepts necessary to conduct a semiotic analysis of texts or objects and then to study the different areas in which these concepts can be applied. Thus the four main topics in the course are designed to progress from a discussion of concepts to different fields in which they can be applied. The fields range from narrative texts, to scientific projects and ethnographic experience, to different types of visual media; this gives students a sense of how concepts are constantly modified and amplified as they are applied to different fields of study. The emphasis is on reading a selection of original texts that combine theory and its application so that students may be able to conduct such an analysis themselves.

1. Principles of Semiology:
  - a) Sign and Value
  - b) Types of Symbols
  - c) Relations of Signification
2. Narrative Forms:
  - a) Structure of Narratives
  - b) Code and Message
3. Language, Text and Culture:
  - a) Ethnography as Text and Practice
  - b) Symbol, History, Event

4.     Visuality and the Symbol:
  - a)     Visual Symbols
  - b)     Media, Technology, Representation

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1.     Saussure, F.D. 1966. *Course in General Linguistics*. New York: McGraw Hill. (Selected chapters).
2.     Barthes, R. 1967. *Elements of Semiology*. New York: Hill & Wang.
3.     Lacan, J. 1989. 'The Agency of the Letter in the Unconscious or Reason since Freud', in J. Lacan (ed.). *Ecrits. A Selection*. Routledge: Tavistock. (146-178).
4.     Benveniste, E. 1971. 'The Nature of the Linguistic Sign', in E. Benveniste (ed.): *Problems in General Linguistics*. Coral Gables: University of Miami Press. (43-48).
5.     Buchler, J. (ed.). 1955. *Philosophical Writings of Peirce*. New York: Dover Publications. (74-119).
6.     Pomorska, K. and S. Rudy (eds.). 1978. *Roman Jakobson. Language in Literature*. Cambridge: Harvard University Press. (47-120, 318-367).
7.     Propp, V. 1968. *Morphology of the Folktale*. Texas: University of Texas Press. (3-65).
8.     Levi–Strauss, C. 1973. 'Structure and Form: Reflections on a Work by Vladimir Propp', in C. Levi–Strauss (ed.). *Structural Anthropology* Vol. 2 (115-145). Harmondsworth: Penguin Books.
9.     Levi-Strauss, C. 1986. *The Raw and the Cooked Introduction to a Science of Mythology*. Middlesex: Penguin Books. (Selected chapters).
10.    Greimas, A.J. 1971. 'The Interpretation of Myth: Theory and Practice', in Maranda, E.K. (ed.). *Structural Analysis of Oral Tradition* Philadelphia: University of Pennsylvania (81-121).
11.    Deleuze, G. 2004. *Desert Islands and Other Texts*. Semiot(e)xt (170-193).
12.    Urban, G. 2001. *Meta-Culture. How Culture Moves through the World*. Minneapolis: University of Minnesota Press.
13.    Quinn, M. 1994. *The Swastika. Constructing the Symbol*. London: Routledge.
14.    Latour, B. 1999. *Pandora's Hope. Essays on the Reality of Science Studies*. Cambridge: Harvard University Press.

15. Orban, K. 2007. "Trauma and Visuality. Art Spiegelman's Maus and *In the Shadow of No Towers*." *Representations* 97(1) (57-89).
16. Chute, H. 2008. "The Texture of Retracing in Marjani Satrapi's Persepolis." *Womens' Studies Quarterly* 36 (1/2) (92–110).
17. Chute, H. 2007. "Temporality and Seriality in Spiegelman's *In the Shadow of No Towers*." *American Periodicals: A Journal of History, Criticism and Bibliography* 17 (2) (228-244).
18. Miller, D. (ed.). 1995. *Worlds Apart. Modernity through the Prism of the Local*. London: Routledge. (Chapters 8 and 10).
19. Cavell, S. 1971. *The World Viewed. Reflections on the Ontology of Film*. Cambridge: Harvard University Press. (3-36).
20. Barthes, R. 1977. 'Rhetoric of the Image', in R. Barthes (ed.): *Image–Music Text* (32-51). Fontana/Collins: Glasgow.
21. Benjamin, W. 1973. 'The Work of Art in the Age of Mechanical Reproduction' in W. Benjamin (ed.). *Illuminations*. Fontana: Glasgow.
22. Chatterji, R. 2016. "Repetition, Improvisation, Tradition. Deleuzean Themes in the Folk Art of Bengal." *Cultural Analysis* 15(1) (99-127).
23. Groensteen, T. 2011. *Comics and Narration*. Jackson: University of Mississippi Press.

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## Course SOC 213: Industry and Society

1. Industrialisation, industrialism and post industrial society.
2. Employee organizations: Blue Collar, White Collar and Managers.
3. Work organization and Alienation:
  - a) Machine Tending, Assembly Line, and Process Industry
  - b) Job Re-design and Enrichment
  - c) New Technologies: Emerging Forms of Work and Trade Union Response
4. Industrial Conflict and its Resolution:
  - a) Nature of Industrial Conflict
  - b) Collective Bargaining

- c) Participation: Simpler Forms; Codetermination; Self Management and Cooperation

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

- I. Kerr, C. et. al. 1973. *Industrialism and Industrial Man*, Harmondsworth: Penguin.
2. Kumar, K. 1973. *Prophecy and Progress*, London: Allen Lane.
3. Macarthy, E. A. J. 1973. (ed.), *Trade Unions*, Harmondsworth: Penguin.
4. Poole, M. 1982. *Theories of Trade Unionism: A Sociology for Industrial Relations*, London: Routledge and Kegan Paul.
5. Hyman, R. and Robert, P. (eds.). 1985. *The New Working Class: White Collar Workers and their Organizations*, London: MacMillan.
6. Hyman, R. 1975. *Industrial Relations: A Marxist Introduction*, London: MacMillan.
7. Gorz, A. 1982. *Farewell to the Working Class*, Boston: South End Press.
8. Forester, T. 1985. *The Information Technology Revolution*, Oxford: Basil Blackwell.
9. Knight, D. et. al. 1985. *Job Redesign*, Hants: Gower.
10. Clarke, T. and L. Clements (eds.). 1977. *Trade Unions Under Capitalism*, London: Fontana.
11. Costes, K. and T. Topham. 1979. *The New Unionism*, Harmondsworth: Penguin.
12. Hunnis. G. et. al. 1973. *Workers' Control: A Reader on Labour and Social Change*, New York, Vintage.
13. Gyllenhammer, P.G. 1977. *People at Work*, Mass: Addison Wesley.
14. Braverman, H. 1979. *Labour and Monopoly Capital. The Degradation of Work in the Twentieth Century*, Trivandrum: Social Scientist Press.
15. Sheth, N. R. 1982. *Social Framework of an Indian Factory*, Delhi: Hindustan Publishing Co.
16. Ramaswamy, E. A. 1984. *Power and Justice: The State in Industrial Relations*, Delhi: Oxford University Press.



## Course SOC 214: Gender and Society

Originating as one of the first postgraduate papers on gender and society – this department was among the first to introduce this field at the MA level – this course starts from the premise that gender is not only about women. The course has a three-fold aim. Firstly, it takes students through a gendered reading of both classics and contemporary texts in sociology and anthropology. Secondly, it focuses on specific and substantive concerns in gender studies. The course then integrates these discussions to forward its third outcome, namely, to acquaint students with older and current debates and new areas of research in the field.

1. Gender in Sociological Analysis:
  - a) Approaches to the Study of Gender
  - b) Gender Studies as a Critique of Ethnography and Theory
2. Reproduction, Sexuality and Ideology:
  - a) Biology and Culture
  - b) Concepts of Male and Female
  - c) Life Cycle
3. Family, Work and Property:
  - a) Production and Reproduction
  - b) Work and Property
  - c) Family and Household
4. The Politics of Gender:
  - a) Complementarity, Inequality, Dependence, Subordination
  - b) Feminist Theories and Feminist Politics

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Mead, M. 1935. *Sex and Temperament in Three Primitive Societies*, New York: William Morrow.
2. Engels, F. 1972. *The Origin of the Family, Private Property and, the State*, London: Lawrence and Wishart.
3. De Beauvoir, S. 1983. *The Second Sex*, Harmondsworth: Penguin. (Book Two).

4. Rosaldo, M.Z. and L. Lamphere (ed.). 1974. *Women, Culture and Society*, Stanford: Stanford University Press, (Articles by Rosaldo, Chodorow, Ortner; other articles may be used for illustration).
5. Reiter, R. R. (ed.). 1975. *Towards an Anthropology of Women*, New York: Monthly Review Press, (Articles by Draper and Rubin; other articles may be used for illustration).
6. Barrett, M. 1980. *Women's Oppression Today*, London: Verso. (Chapters 1 to 4, and 6).
7. MacCormack, C. and M. Strathern (ed.). 1980 *Nature, Culture and Gender*, Cambridge: Cambridge University Press. (Chapter I).
8. Douglas, M. 1970. *Purity and Danger*, Harmondsworth: Penguin. (Chapter 9).
9. Yalman, N. 1963. "On the Purity of Women in the Castes of Ceylon and Malabar", *Journal of the Royal Anthropological Institute*, pp. 25-58.
10. Hershman, P. 1977. "Virgin and Mother" in I.M. Lewis (ed.). *Symbols and Sentiments: Cross-Culture Studies in Symbolism*, London: Academic Press.
11. Vatuk, S. 1982. "Purdah Revisited: A Comparison of Hindu and Muslim Interpretations of the Cultural Meaning of Purdah in South Asia", in H. Papanak and G. Minault (eds.). *Separate World: Studies of Purdah in South Asia*, Delhi: Chanakya.
12. Boserup, E. 1974. *Women's Role in Economic Development*, New York: St. Martin's Press. (Part I).
13. Meillassoux, C. 1981. *Maidens, Meals and Money*, Cambridge: Cambridge University Press. (Part I).
14. Young, K. C. Wolkowitz and R. McCullagh (eds.). 1981. *Of Marriage and the Market: Women's Subordination in International Perspective*, London: CSE Books, (Articles by O. Harris, M. Molyneux).
15. Hirschon, R. 1984. "Introduction: Property, Power and Gender Relations" in R. Hirschon (ed.). *Women and Property. Women as Property*, Beckenham: Croom Helm.
16. Uberoi, J. P. S. 1961. "Men, Women and Property in Northern Afghanistan" in S.T. Lokhandawala (ed.). *India and Contemporary Islam*, Simla: Indian Institute of Advanced Study. Pp. 398-415.
17. Sharma, U. 1980. *Women, Work and Property in North West India*, London: Tavistock.
18. Ardener, E. 1975. "Belief and the Problem of Women" and "The Problem Revisited", in S. Ardener (ed.). *Perceiving Women*, London: Malaby Press.
19. Leacock, E. 1978. "Women's Status in Egalitarian Societies: Implications for Social Evolution", *Current Anthropology*, 19(2), pp. 247-75.

20. Rogers, S.C. 1975. "Female Forms of Power and the Myth of Male Dominance: A Model of Female/Male Interaction in Peasant Societies", *American Ethnologist*, 2(4), pp. 727-56.
  21. Jaggar, A. 1983. *Feminist Politics and Human Nature*, Brighton: The Harvester Press.
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## **Course SOC 215: Sociology of Education**

This course provides an understanding of the place and value of education in society, of the hegemonic processes that embed educational discourse, and of the institutional processes in which education is located. Through ethnographies of different social and cultural contexts and comparative analyses, students will understand the intersections of categories contributing to the reproduction of inequality in education, the state and civil society interventions in education, as well as the transformative aspects of education, and the role of agency and resistance in the educational process.

1. The Idea of Education:
  - a) What is a 'Good' Education?
  - b) Basic Education
  - c) Democracy and Education
  - d) Education and Liberation
  - e) Education in contemporary times
2. Education and Society:
  - a) Socialization and Education
  - b) Cultural and Social Reproduction
  - c) Hegemony and Domination
  - c) Agency, Resistance and Relative Autonomy
3. Schooling practices:
  - a) An Autobiographical Approach
  - b) School Culture
  - c) Curriculum and Classroom Practices
  - d) Counter-School Culture
4. The State, Education and Equality:
  - a) Education and Social Stratification
  - b) Privatisation of Education
  - c) Right to Education
  - d) Aspects of Higher Education

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. M.K. Gandhi. 1977. *Basic Education, in The Collected Works*. Ahmedabad: Navajivan.
2. Gandhi, M.K. 1997. *Hind Swaraj and other writings*. (ed. Anthony Parel) Columbia University Press. Foundation Books.
3. John Dewey (1916). *Democracy and Education. An Introduction to the Philosophy of Education*. New York: Free Press.
4. Paulo Friere. 1970. *Pedagogy of the Oppressed*. New York: Continuum.
5. Emile Durkheim, 1956. *Education and Society*. New York: Teachers College Press.
6. Emile Durkheim 1961. *Moral Education*. New York: The Free Press.
7. Louis Althusser. 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) *Lenin and Philosophy and Other Essays*, London: New Left Books.
8. Pierre Bourdieu and J.C. Passeron 1978. *Reproduction in Education, Society and Culture*. London: Sage. (Book 1).
9. Pierre Bourdieu. 1986. The Forms of Capital. In J.G Richardson (ed.) *Handbook of Research in the Sociology of Education*. New York, Greenwood Publishers.
10. Pierre Bourdieu. 2008. *A Sketch for Self-Analysis*. Polity Press.
11. Basil Bernstein. 1996. *Pedagogy. Symbolic Control and Identity*. London: Taylor and Francis. (Chapter 1).
12. Deborah. Reed-Danahay. 1996. *Education and Identity in Rural France. The Politics of Schooling*. Cambridge, Cambridge University Press.
13. Peter McLaren, 1986. *Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols and Gestures*. New York: Routledge.
14. Meenakshi Thapan, 2006 (1991). *Life at School. An Ethnographic Study*. New Delhi: Oxford University Press.
15. Bradley A.U. Levinson and Mica Pollack (eds.) 2011. *A Companion to the Anthropology of Education*. Blackwell Publishing.
16. P. E. Willis. 1977. *Learning to Labour: How Working Class Kids Get Working Class Jobs*. Surrey, England: Saxon House.

17. Veronique Benei. 2009. *Schooling India. Hindus, Muslims and the Forging of Citizens*. New Delhi, Orient Blackswan.
18. M. W. Apple, 1982. *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP. (Chapters 1, 9).
19. Krishna Kumar. 2001. *Prejudice and Pride. School histories of the freedom struggle in India and Pakistan*. New Delhi, Penguin Books
20. Krishna Kumar. 2004. *What is Worth Teaching?* Delhi, Orient Blackswan.
21. William E. Pinar 2015. (ed.) *Curriculum Studies in India. Intellectual Histories. Personal Circumstances*. New York, Palgrave Macmillan.
22. Craig Jeffrey, Roger Jeffery and Patricia Jeffrey. 2008. School and madrasah education: gender and the strategies of Muslim young men in rural north India. *Compare. A Journal of Comparative and International Education*. 38, 5: 581-593.
23. Geetha Nambissan, and Srinivas Rao. 2013. *Sociology of Education. Changing Concerns and Emerging Concerns*. Delhi, Oxford University Press.
24. Sukhdeo Thorat and Katherine Neuman (eds.) 2012. *Blocked by Caste. Economic Discrimination in Modern India*. OUP India Paperback. (Chs. 8 and 9).
25. Meenakshi Thapan (ed.) 2014. *Ethnographies of Schooling in Contemporary India*. New Delhi, SAGE Publications.
26. Meenakshi Thapan (ed.) (2015) *Education and Society. Themes, Perspectives, Practices*. Oxford in India readings in Sociology and Social Anthropology, New Delhi, Oxford University Press.

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## Course SOC 216: Sociology of Organisations

This course is based on comparative studies of different types of organizations ranging from factories, NGOs to hospitals and government bureaucracies. The selection choice of case studies is guided by the nature of the problems thrown up by the nature of the organization itself and the interests that it serves. Since organizations are supposed to be rational systems the attempt is to demonstrate the many ways in which subjective, i.e. emotional aspects add to the complexity of systems as different kinds of rational goals collide with each other. As with all other courses in the MA syllabus, the attempt is to teach theoretical concepts through their elaboration in ethnographies.

1. Introduction -Sociology and Organisation Studies:

- (a) Tracing a History
  - (b) Modes of Classification
2. Models of Rationality:
- (a) Types of Rationality
  - (b) Styles of Bureaucratic Organisation
  - (c) Organisations as Systems of Communication
3. Work, Interaction, Organisation:
- (a) Organisations as Systems of Interaction
  - (b) Formal and Informal
  - (c) Self and the Organisational System
4. Organisation and Culture:
- (a) Universal and Local Dimensions
  - (b) Critiques of Organisational Culture: Gender, Emotions, and Indigenous Perspectives

**Select Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Grusky, O. and Miller, G.E. 1970. *The Sociology of Organisations: Basic Studies*. New York: Free Press. (Part-I).
2. Wright, S. (ed.) 1994. *Anthropology of Organisations*. London: Routledge. (Chapters 1, 4 and 6).
3. Roethlisberger, F. & William D. 1939. *Management and the Worker*. Cambridge: Harvard University Press. (Selections).
4. Butler, Judith 2004. *Precarious Life: The Powers of Mourning and Violence*. London: Verso (Chapter 3).
5. Perrow, C. 1987. 'The Short and Glorious History of Organisational Theory', in P. Wright and S. Robbins (eds.) *Organisation Theory: Readings and Cases*. New Jersey: Prentice-Hall.
6. Etzioni, A. 1961. *Comparative Analysis of Complex Organisations: On Power, Involvement and their Correlates*. New York: Free Press.
7. Blau, P.M. and Scott, W.H. 1962. *Formal Organisations*. San Francisco: Chandler. (Introduction).
8. Braverman, H. 1974. *Labour and Monopoly Capital*. New York: Monthly Review Press.

9. Weber, M. 1978. *Economy and Society: An Outline of Interpretive Sociology*. Berkeley: University of California Press. (Relevant sections).
10. Blau, P.M. 1964. 'Social Exchange', in *Encyclopedia of Social Sciences*. Vol. 7.
11. Luhman, Niklas 1993. *Risk. A Sociological Theory*. New York: Aldine de Gruyter. (Chapter 5).
12. March, J.G. and Simon, H.A. 1958. *Organisations*. New York: Wiley.
13. Luhman, N. 1982. *The Differentiation of Society*. New York: Columbia University Press. (Chapter 4).
14. Blau, P.M. 1965. *The Dynamics of Bureaucracy: A Study of Interpersonal Relations in Two Government Agencies*. Chicago: University of Chicago.
15. Crozier, M. 1964. *The Bureaucratic Phenomenon*. Chicago: University of Chicago Press.
16. Salaman, J.G. and Thompson, K. (eds.) 1973. *People and Organisations*. London: Longman.
17. Bauman, Z. 2001. 'The Uniqueness and Normality of the Holocaust', in *Organisation Studies: Critical Perspectives in Business and Management*, edited by Warwick Organizational Behaviour Staff. Vol. IV. London: Routledge.
18. Goffman, E. 1961. *Asylums*. New York: Doubleday.
19. Rhodes, L. 1991. *Emptying Beds: The Work of an Emergency Psychiatric Unit*. California: University of California Press.
20. Perrow, C. 1999. *Normal Accidents: Living with High-Risk Technologies*. Princeton, NJ: Princeton University Press.
21. Caton, Steven C. 2010 'Abu Ghraib and the Problem of Evil.' In *Ordinary Ethics. Anthropology, Language and Ethics*. Ed. Michael Lambek. New York: Fordham University Press (165-184).
22. Hochschild, A.R. 1983. *The Managed Heart: Commercialization of Human Feeling*. Berkeley: University of California Press.
23. Handelman Don 1990 *Models and Mirrors: Towards and Anthropology of Public Events*. New York: Bergan Books. (Chapter 5).
24. Chatterji, Roma and Deepak Mehta 2007. *Living with Violence. An Anthropology of Events and Everyday Life*. Delhi: Routledge (Selected chapters).
25. Mumby, D.K. and Putnam, L.L. 1992. 'The Politics of Emotion: A Feminist Reading of Bounded Rationality', in *Organisation Studies: Critical Perspectives in Business and*

- Management.* edited by Warwick Organizational Behaviour Staff. Vol. III. London: Routledge.
26. Hilhorst, D. 2003. *The Real World of NGOs: Discourse, Diversity and Development* London: Zed Books.
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## **Course SOC 217: Population and Society**

This course takes students through the key concepts, approaches, and debates in the field of population studies. By focusing on basic features of population structure and population dynamics, it will enable students to understand the importance of demography in social life. A key feature of the course is exposure to the critical sociological debates as well as policy related debates is. At the end of the course, students will be conversant with the significance of demography in social life and will have developed a critical orientation to public debates and policies regarding population.

1. Introduction to population studies and classical approaches:
  - a) Relation with sociology and anthropology.
  - b) Population structures and population dynamics
  - c) Malthus and Marx
  - d) Durkheim and Halbwachs
2. Fertility:
  - a) Demographic transition theory
  - b) Approaches to Fertility
  - c) Reproductive technologies, sex selection and Infertility
3. Mortality:
  - a) Epidemiological transition Model
  - b) Approaches to mortality
4. Migration:
  - a) Migration as a demographic process
  - b) Approaches to migration
5. Population politics and policies:
  - a) Governmentality and biopower
  - b) Census and identity
  - c) Gender and religion



*The Course teacher may add a few extra ethnographic Studies to the reading list every year. The final list of readings will be distributed by the course instructor in the first week of the semester.*

### **Readings:**

1. Dudley F. Poston and Leone F. Bouvier 2010 *Population and society: An introduction*, Cambridge; Cambridge University Press.
2. Susan Greenhalgh 1996 'The social construction of population science: An intellectual, institutional and political history of the twentieth century demography' in *Comparative studies in society and history*, 38(1): 26-66.
3. D. I. Kertzer and Tom Fricke (eds.) 1997. *Anthropological demography: Towards a new synthesis*, Chicago: University of Chicago Press (Selected chapters).
4. Alaka Basu 2011 'Demographic dividend revisited: The mismatch between age and economic activity-based dependency ratios', *Economic and political weekly*, 46(39): 53-58.
5. Thomas Malthus 1798 *An Essay on the principle of population*, Any Edition (Selected Chapters).
6. Karl Marx 1973 (1857-1861) *Grundrisse*, London: Penguin, Section titled 'The concept of the free labourer contains the pauper. Population and overpopulation etc.', pp 604-607, available at <https://www.marxists.org/archive/marx/works/1857/grundrisse/ch12.htm#p604>.
7. Karl Marx 1867 *Capital, Volume 1*, Moscow: progress Publishers, Chapter 25, footnote 6, available at <https://www.marxists.org/archive/marx/works/1867-c1/ch25.htm>.
8. Frederick Engels 1845 *The condition of the working class in England* (Chapter titled 'The attitude of the bourgeoisie towards the proletariat') available at <https://www.marxists.org/archive/marx/works/1845/condition-working-class/ch13.htm>.
9. Mahmood Mamdani 1972 *The myth of population control: Family, caste and class in an Indian village*, New York: Monthly Review Press.
10. Emile Durkheim 1984 *Division of labour in society*, London: Macmillan. (Part II, chapter 2 'The causes').
11. Emile Durkheim, H. L. Sutcliffe, John Simons 1992 "Suicide and Fertility: A Study of Moral Statistics" *European Journal of Population / Revue Européenne de Démographie*, 8(3): 175-197.
12. Maurice Halbwachs 1960 *Population and society: Introduction to social morphology*, Glencoe: Free Press.
13. Jennifer Johnson-Hanks 2008 'Demographic transitions and modernity' *Annual review of anthropology*, 37:301-15.
14. Susan Greenhalgh ed. 1995 *Situating fertility: Anthropology and demographic inquiry*, Cambridge: Cambridge University Press (Selected chapters).

15. Tulsi Patel 2006 (1994) *Fertility behaviour: Population and society in a Rajasthan village*, Delhi: Oxford University Press (Selected Chapters).
16. Tim Dyson and Mick Moore 1983 'On kinship structure, female autonomy, and demographic behavior in India', *Population and development review*, 9(1): 35-60.
17. Marcia C. Inhorn and Frank van Balen 2002 *Infertility around the globe: New thinking on childlessness, gender and reproductive technologies* (Selected chapters).
18. Tulsi Patel ed. 2007. *Sex selective abortion in India*. New Delhi: Sage. (Selected chapters).
19. Nancy Scheper-Hughes (ed.) 1987 *Child survival: Anthropological perspectives on the treatment and maltreatment of children*. (Selected chapters).
20. Paul Farmer 2004 'An anthropology of structural violence' *Current Anthropology*, 45(3): 305-325.
21. Amartya Sen 1993 'The economics of life and death' *Scientific American*, May, 40-47.
22. Amartya Sen 1990 'More than 100 million women are missing', *The New York review of books*. December.
23. Lee, Everett S. 1966 'A Theory of Migration' *Demography*, 3(1):47-57.
24. Hania Zlotnik 2006 'Theories of International Migration' in Graziella Caselli, Jacques Vallin, and Guillaume Wunsch (ed.) *Demography: Analysis and synthesis*, Volume II, London: Academic Press, pp. 293-306.
25. Caroline B. Brettell. 2000. 'Theorizing migration in anthropology: The social construction of networks, identities, communities, and globalscapes.' In Caroline B. Brettell & James F. Hollifield (eds.) *Migration theory: Talking across disciplines*, New York and London: Routledge, pp. 97-135.
26. Caroline Brettell 2003 *Anthropology and Migration: Essays on Transnationalism, Ethnicity and identity*, Walnut Creek CA, Altamira Press, (Chapter 2: Migration stories).
27. Sushma Joshi 2001 'Cheli-Beti': Discourses of trafficking and constructions of gender, citizenship and Nation in modern Nepal' *South Asia: Journal of South Asian Studies*, 24(1): 157 – 175.
28. Michel Foucault *Security, territory, population: Lectures at the College de France 1977-8*, Palgrave: Macmillan (Selected Parts).
29. Ian Hacking 1991 'How Should We Do the History of Statistics?' in G. Burchell et al (eds.) *The Foucault Effect*, Chicago: University of Chicago Press, Ch. 9.
30. Mark Maguire 2009 'The Birth of Biometric Security' *Anthropology Today*. 25(2): 9-14.
31. Sarah Hodges 2004 'Governmentality, population and reproductive family in modern India', *Economic and political weekly*, 39(11): 1157-1163.
32. Emma Tarlo 1995 'From victim to agent: Memories of emergency from a resettlement colony in Delhi' *Economic and political weekly*, 30(46): 2921-28.
33. David I Kertzer and Dominique Arel 2001 *Census and identity: The politics of race, ethnicity and language in national censuses*, Cambridge University Press, chapters 1, 2, 3, 7.

34. Sumit Guha 2013 *Beyond caste: Identity and power in south Asia, past and present*, Leiden: Brill, Chapter 5, (Ruling, identifying and counting: Knowledge and power in eighteenth century India).
35. Nilanjana Chatterjee and Nancy Riley 2001 'Planning an Indian modernity: The gendered politics of family planning' *Signs*, 26(3): 811-45.
36. Patricia Jeffery and Roger Jeffery 2006 *Confronting Saffron Demography: Religion fertility and women's status in India*, New Delhi: Three Essays Collective. (Essay 1).

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## Course SOC 218: Urban Sociology

Drawing from recent and classical research, this course lays down the foundation for a sociological study of the city or the urban. In addition, it introduces students to the multidisciplinary nature of contemporary urban studies by taking them through relevant theories from across the social sciences, including cultural geography, history, political science, and memory studies. Using a cross-cultural approach, the city is studied as part of global and transnational networks, spatial and cultural maps, formations of class, urban dislocation, and violence.

1. Sociological perspectives on the City:
  - a) Globalisation and the City
  - b) Politics and Urban Planning
  - c) Urban Lives
  - d) Urban Violence
2. Sacred landscapes and Urban life:
  - a) The Sacred in the City
  - b) Formations and Transformations of Space
  - c) Ritual Processions and Urban Networks
3. Geographies of Space, Place, Identity:
  - a) Neighbourhoods and Social Networks
  - b) Contested Space and Identity
  - c) Aesthetics and Architecture
4. The Underlife of Cities:
  - a) The Underclass in the City
  - b) Sexual Geography of the City
  - c) Urban Street Cultures

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Sassen, S. 2000. *Cities in a World Economy*. Thousand Oaks: Sage.
2. Hannerz, U. 1993. "The Culture Role of World Cities" in Cohen, Anthony P. and Fukui, Katsuyoshi (eds.) *Humanizing the City: Social Contexts of Urban Life at the Turn of the Millennium*. Edinburgh: Edinburgh University Press. Pp. 69-83.
3. Mort, F. 1996. *Cultures of Consumption: Masculinities and Social Space in Late Twentieth-Century Britain*. London and New York: Routledge. (Part III: Topographies of Taste, Place, Space and Identity).
4. Reys, J.W. 1967. *Monumental Washington: The Planning and Development of the Capital Center*. Princeton, NJ: Princeton University Press.
5. Holston, J. 1989. *The Modernist City: An Anthropological Critique of Brasilia*. Chicago: The University of Chicago Press.
6. Amit-Talai, V. and Lustiger-Thaler, H. 1994. (eds.). *Urban Lives: Fragmentation and Resistance*. Toronto: McLelland & Stewart.
7. Bourdieu, P. 2000. *The Weight of the World: Social Suffering in Contemporary Society*. Translated Priscilla Panrkhurst Ferguson, Stanford: Stanford University Press.
8. Feldman, A. 1991. *Formations of Violence: The Narrative of the Body and Political Terror in Northern Ireland*. Chicago: University of Chicago Press. (Chapters 3 and 4).
9. Hansen, T. B. 2001. *Urban Violence in India: Identity, 'Mumbai', and the Postcolonial City*. New Delhi: Permanent Black. (Chapter 3).
10. Duncan, J. S. 1990. *The City as Text: The politics of landscape Interpretation in the Kandyan Kingdom*. Cambridge: Cambridge University Press. (Chapter 1).
11. Hertel, B. and Cynthia, A. H. (eds.). 1986. *Living Banaras: Hindu religion in cultural context*. New York: Suny Press.
12. Levy, R. I. 1990. *Mesocosm: Hinduism and the Organization of a Traditional Newar City in Nepal*. Berkeley: University of California Press, 1990.
13. Kaur, R. 2003. *Performative Politics and the Cultures of Hinduism: Public Uses of Religion in Western India*, New Delhi: Permanent Black.
14. Fishman, R. 1987. *Bourgeois Utopias: The Rise and Fall of Suburbia*. New York: Basic Books.

15. Baumann, G. 1996. *Contesting Culture: Discourse and Identity in Multiethnic London*, Cambridge: CUP.
16. Gullestad, M. 1984. *Kitchen Table Society: A Case Study of the Family Life and Friendships of Young Working-Class Mothers in Urban Norway*. Oslo: Scandinavian University Press.
17. Espinoza, V. 1999. "Social Networks among the Urban Poor: Inequality and Integration in a Latin American City", in Barry Wellman (ed.). *Networks in a Global Village: Life in Contemporary Communities*. Boulder, CO: West view Press, pp. 147-184.
18. Appadurai, A. 2004. "The capacity to aspire: Culture and terms of recognition" in Vijayendra Rao and Michael Walton (eds.) *Culture and Public Action*. Delhi: Permanent Black.
19. Duncan, J. (with Nancy Duncan). 2004. *Landscapes of Privilege: The Politics of the Aesthetic in an American Suburb*, New York: Routledge.
20. Chauncy, G. 1994. *Gay New York: Gender, Urban Culture and the making of Gay New York*: Basic Books.
21. Hertz, B.S. and Knauer, Lisa M. 1997. "Queer Spaces in New York City: Places of Struggle, Places of Strength", in Gordon Brent Ingram, Anne-Marie Bouthillette, and Yolanda Retter, (eds.). *Queers in Space: Communities, Public Places, Sites of Resistance Seattle*. WA: Bay Press. Pp. 356-370.
22. Canaan, J. 1996. "One thing leads to another: Drinking, fighting and working class masculinities", in Martin Mac an Ghail (ed.) *Understanding masculinities, Social relations and cultural arenas*. Buckingham: Philadelphia: Open University Press. Pp. 114-125.
23. De Certeau, M. 1995. "Practices of Space", in Marshall Blonsky (ed.) *Signs*. Baltimore, MD: Johnson Hopkins University Press. Pp. 122-145.
24. Naidu, R. 1990. *Old Cities, New Predicaments: A Study of Hyderabad*. Delhi: Sage.

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### **Course SOC 219 (a): Area Study: South-East Asia**

1. Ecological Background of South-East Asia.
2. Traditional Kinship and Social Organization.
3. Comparative Sociology of Plural Society and Economy.
4. Colonial policy, Indigenous Political Systems and Social Change.

5. Modernization, Religion, and Protest.

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Burling, Robins. 1965. *Hill Farms and Paddy Fields: Life in Mainland South-East Asia*, Englewood-Cliffs: Prentice-Hall.
2. Furnivall, J.S. 1956. *Colonial Policy and Practice: A Comparative Study of Burma, Netherlands and India*, London: Cambridge University Press, 1948 (Reprinted New York: New York University Press).
3. Goodenough, W. 1955. "A Problem in Malay-Polynesian Social Organization", *American Anthropologist*, 57.
4. Gullick, J. M. 1948. *Indigenous Political Systems of Western Malaya*, London: Athlone Press.
5. Kantodirjo. 1973. *Protest Movement in Rural Java: A Study of Agrarian Unrest in the Nineteenth and Twentieth Centuries*, London: Oxford University Press.
6. Murdock, G.P. 1961. (ed.). *Social Structures in South-East Asia*, London: Tavistock.
7. Nash, Manning. 1965. *Golden Road to Modernity: Village Life in Contemporary Burma*, New York: John Wiley.
8. Rassers, W. H. 1957. "On the Meaning of Javanese Drama", in *Panji, the Culture Hero: A Structural Study of Religion in Java*, Martinus Nijhoff; The Hague. Pp. 1-62.
9. Wertheim, W.H. 1956. *Indonesian Society in Transition: The Changing Status System*, The Hague, Bandung: W. Van Hoeve Ltd.

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**Course SOC 219 (b) South West-Asia**

1. South-West Asia as an Object of Enquiry:
  - a) Ecology: Boundaries, Frontiers, Fields
  - b) History and Politics
  - c) Local Societies and Universalising Religion
2. Political Ideology and Religious Practices: Orthodox and Heterodox:

- a) Textual Analysis
  - b) Text and Practice
3. Religious Ideology and Social Change:
- a) Political Islam and Problems of State Formation
  - b) Islam and Resistance: Afghanistan and Iran
  - c) Islam and Legitimacy: Iran and Pakistan
4. Feud and Violence:
- a) Deeds and Words
  - b) Segmentary Theory
  - c) Honour and Shame

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Zein, A.H.E. 1977. 'Beyond Ideology and Theology: The Search for an Anthropology of Islam'. *Annual Review of Anthropology*.
2. Fredrik, B. (ed.). 1969: *Ethnic Groups and Boundaries: The Social Organisation of Cultural Difference*. Oslo: University Press: Introduction, chapter VII.
3. Uberoi, J.P.S. 1972. 'The Structural Concept of the Asian Frontier'. Mimeograph. Ratan Tata Library.
4. Louis, D. 1984. Tribal Warfare in Afghanistan and Pakistan: A Reflection of the Segmentary Lineage System' in Ahmed and Hart (eds.). *Islam in Tribal Societies*. London: RKP.
5. Said, Edward. 1978. *Orientalism*. New York: Vintage.
6. Derek, G. 2004: *The Colonial Present*, MA: Blackwell Publishing.
7. Anderson, Jon 1983. 'Khan and Khel in the Dialectics of Pakhtun Tribalism'. In R. Tapper (ed.): *The Conflict of Tribe and State in Afghanistan and Iran* Croon Helm.
8. Izutsu, T. 1964. *God and Man in the Koran: Aspects of the Koranic Weltanschauung* Tokyo: Keio University.
9. Fisher M. and M. Abedi. 1990: *Debating Muslims: Cultural Dialogues in Postmodernity and Tradition*. Madison: University of Wisconsin Press.
10. David, P. 2001. *Horse of Karbala: Muslim Devotional Life in India and Pakistan*. New York: Palgrave.
11. Uberoi, J.P.S. 1996. *Religion, Civil Society and the State*. Delhi: Oxford University

- Press.
12. Olivier, R. 1996. *The Failure of Political Islam*. MA: Harvard University Press.
  13. Olivier, R. 1986. *Islam and Resistance in Afghanistan*. Cambridge University Press.
  14. David B. E. 2002. *Before Taliban: Genealogies of the Afghan Jihad*. California: University of California Press.
  15. Mansoor M. 1992. *Class, Politics and Ideology in the Iranian Revolution*. New York: Columbia University Press.
  16. Ali, S. 1972. *Shahadat (Martyrdom)*.
  17. Ayesha, J. 2001. *Self and Sovereignty: Individual and Community in South Asian Islam*. Delhi: Oxford University Press.
  18. Syed R.N. 1994. *The Vanguard of the Islamic Revolution: The Jamaat-I-Islami of Pakistan*. London: I.B. Taurus and Publishers.
  19. Emyrus, P. 1967. 'Some Structural Aspects of the Feud Among the Cyrenacia' *Africa*.
  20. Michael, G. 1996. *Lords of the Lebanese Marches: Violence and Narrative in an Arab Society*. London: I.B. Taurus.
  21. Sadia, T. 1997. 'The State, Fundamentalism and Civil Society', In Neelam Hussain, et. al. (eds.): *Engendering the Nation State*.
  22. Talal, A. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: Johns Hopkins University Press.
  23. Smadar, L. 1990. *The Poetics of Military Occupation*. California: University of California Press.
  24. Roy, M. 1985. *Mantle of the Prophet: Religion and Politics in Iran* New York: Pantheon Books.
  25. Eliz, S. et. al. 2000. *Religious Minorities in Iran*. Cambridge University Press.

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## **Course SOC 219 (c): Area Study: China**

1. Sociological theories and the study of China
  - a) Approaches to China: Marxist and Weberian
  - b) Mao's Conception of Society, Social Science and Social Change



2. Kinship and Family:
  - a) Changes in Land and Lineage Structure
  - b) Redefining Social Roles
3. Rural-urban continuum:
  - a) Restructuring Village Communities
  - b) De-urbanization and the Role of Cities
4. Stratification:
  - a) Readjustment of Class Hierarchy
  - b) New Status Symbols
5. Values and Society:
  - a) Religious Symbols: Old and New
  - b) China's Model of Development, Evolution and Revolution

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Meskill, J. (ed.). 1965. *The Pattern of Chinese History*, Boston: Heath & Co., (chapters 2, 4 and 6).
2. *Selected Works of Mao Tse-tung, 1954*. New York: International Publishers, Vol. I pp. 13-62; 26-77; Vol. II: pp. 13-53; 74-76. Vol. III: pp. 72-101; 102-191; Vol. IV: pp. 12-20; 63-93, Vol. V: pp. 411-24.
3. Schram, S. (ed.). 1974. *Mao Tse-tung Unrehearsed*, Harmondsworth: Penguin Books, pp. 7-47; 61-83; 96-124; 158-230.
4. Freedman, M. (ed.). 1970. *Family and Kinship in Chinese Society*. Stanford University Press. Pp. 21-138; 163-87.
5. Levy, M. J. 1963. *The Family Evolution in Modern China*. New York: Octagon Books.
6. Yang, C.K. 1965. *Chinese Communist Society: The Family and the Village*. Camb, Mass: M.I.T. Press.
7. Schurmann, F. 1966. *Ideology and Organization in Communist China*. Berkeley: University of California Press. (Chapters 1, 6, and 7).
8. Vogel, E. 1969. *Canton Under Communism*. Harvard: Harvard University Press.
9. Needham, J. 1957. *The Past in China's Present*. London: Far East Reporter Publication.

10. Levenson, J.R. 1964. *Modern China and its Confucian Past*. New York: Anchor Books. (Chapters 1, 7, 10 and 11).

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## Course SOC 220: Sociology of Science

This course engages with the field of science and technology studies from a sociological point of view. It starts with the historical development of scientific knowledge production, proceeds to understand various theoretical approaches and debates, and moves on to understand the relationship between science and technology. The course takes up sociological engagements with a range of empirical sites such as laboratories and information networks, as well as the related political and ethical implications. It allows students to understand how science and society interact, and aids them in developing a clear understanding of important everyday concerns.

1. Introduction to Problems of the Sociology of Science
2. Origin of Modern European Science: Society and the Relation of Man and Nature
3. Functionalist Theory of Science: Norms, Productivity and Rewards
4. Marxist Theory of Science and Society: A Case Study
5. Structuralist Theory of Science: Paradigm or Gestalt
6. Ethnography of the Laboratory

### Suggested Readings:

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Mulkay, M. 1980. "Sociology of Science in the West". *Current Sociology*, 28(3), pp. 1-170.
2. Khorr-Cetina and Michael M. (ed.) 1983, *Science Observed: Perspectives on the Social Study of Science*. London: Sage Publications. Pp. 115-203.
3. Debus, A.G. 1978. *Man and Nature in the Renaissance*. Cambridge: Cambridge University Press.
4. Merton, R. K. 1979. *Science, Technology and Society in Seventeenth Century England*. (2nd ed.). New York: Howard Forting.
5. Uberoi, J.P.S. 1978, *Science and Culture*. Delhi: Oxford University Press, pp. 24-67.

6. Merton, R. K. 1973. *The Sociology of Science*. Chicago: University of Chicago Press. (Chapters 5, 13, 14, and 21).
  7. Hessen, B. 1971. “*The Social and Economic Roots of Newton’s Principia*”, in N.I. Bukharin, *et. al.*, *Science at the Cross Roads*. London: Frank Cass, pp. 147-212.
  8. Kuhn, T.S. 1970. *The Structure of Scientific Revolutions*. (2nd ed.), Chicago: University of Chicago Press.
  9. Pauli, W. 1935. “The Influence of Archetypal Ideas on the Scientific Theories of Kepler”, in C.G. Jung and W. Pauli, *The Interpretation of Nature and the Psyche*. London: Routledge and Kegan Paul, pp. 147-240.
  10. Latour, B. and Steve, W. 1971. *Laboratory Life: The Social Construction of Scientific Facts*. London: Sage.
  11. Visvanathan, S. 1985. *Organizing for Science*. Delhi: Oxford University Press. (Chapter 5).
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## **Course 221: Agrarian Sociology**

This course introduces students to debates on the development of capitalism in agriculture, and on feudalism, commercialization of agriculture, and the impact of globalization on peasant studies. It familiarises students with recent debates and discussions on agrarian structure in India and other countries, and takes them through issues such as agrarian crises, farmers’ suicides, and the consequences of the introduction of GM crops.

1. Understanding Agrarian Sociology:
  - (a) Ideas, interests and theories
  - (b) Issues of classification
2. Pre-capitalist forms of production and the transition debate:
  - (a) Surplus appropriation
  - (b) Transition from Feudalism to Capitalism
3. Commercialisation of agriculture, agrarian crisis and food sovereignty:
  - (a) Technology and production
  - (b) Labour and work-discipline
  - (c) Inequalities (GM seeds, farmer's suicides and food sovereignty)

4. Colonial land settlements and reforms:
  - (a) Colonial land settlements
  - (b) Redistributive and Market-led reforms
  
5. Agrarian Conflict:
  - (a) Forms of resistance
  - (b) Peasant organizations and ideologies
  - (c) 'Land-grabs' and dispossession

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Beteille, A. 1974. *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press. (Chapters 4-6).
2. Bloch, M. 1965. *Feudal Society. Vol. I*. London: Routledge & Kegan Paul. (Part 4).
3. Coulborn, R. (Ed.) 1956. *Feudalism in History*. Princeton: Princeton University Press. (Chapter by Thorner, D.).
4. Breman, J. 1993. *Beyond Patronage and Exploitation*. New Delhi: Oxford University Press. (Chapters 16-19)
5. Rodney, H. 1973. *Bond Men Made Free*. London: Methuen. (Chapter 1).
6. Frykenberg, R.E. (eds.). 1979. *Land Control and Social Structure in Indian History*. Madison: University of Wisconsin Press. (Chapter by Hasan, N.)
7. Shanin, T. (ed.). 1987. *Peasants and Peasant Societies*. Oxford: Basil Blackwell. (Chapters 9, 26, 35, 39 and 44).
8. Lenin, V.I. 1956. *The Development of Capitalism in Russia*. Moscow: Progress Publishers. (Chapters 1-4).
9. Rodney, H. 1976. in *The Transition from Feudalism to Capitalism*. (Introduction). New Delhi: Aakar.
10. Rudra, A. 'Emerging Class Structure in Indian Agriculture.' 1988. In *Rural Poverty in South Asia*. Srinivasan, T. N. and P. Bardhan (Eds.). New York: Columbia University Press.
11. Kapadia, K. 1995. *Siva and Her Sisters*. Oxford: Westview Press. (Chapter 8).
12. Rudra, A. 1994. 'Unfree Labour and Indian Agriculture.' In *Agrarian Questions*. Basu, K. (Ed.). New Delhi: Oxford University Press.

13. Chakravarti, A. 2001. *Social Power and Everyday Class Relations: Agrarian Transformation in North Bihar*. New Delhi: Sage. (Chapter 4).
14. Dubash, N. 2001. *Tubewell Capitalism: Groundwater Development and Agrarian Change in Gujarat*. New Delhi: Oxford University Press. (Introduction and Part 1).
15. Verdery, K. 2003. *The Vanishing Hectare: Property and Value in Postsocialist Transylvania*. Ithaca: Cornell University Press. (Introduction and Part 1).
16. Deshpande, R.S. and S. Arora (Eds.). 2011. *Agrarian Crisis and Farmer Suicides*. New Delhi: Sage. (Chapters 1-3, 5, 7).
17. Padhi, R. 2012. *Those Who Did Not Die: Impact of the Agrarian Crisis on Women in Punjab*. New Delhi: Sage. (Introduction, 1-3).
18. Vasavi, A.R. 2009. 'Suicides and the making of India's agrarian distress.' *South African Review of Sociology*. 40(1): 124-38.
19. Vasavi, A.R. 1994. "'Hybrid Times, Hybrid People": Culture and Agriculture in South India.' 29(2): 283-300.
20. Edelman, M. 2014. 'Food sovereignty: forgotten genealogies and future regulatory challenges.' *The Journal of Peasant Studies*. (41) 6: 959-78.
21. Agarwal, B. 2014. 'Food sovereignty, food security and democratic choice: critical contradictions, difficult conciliations.' *The Journal of Peasant Studies*. 41(6): 1247-1268.
22. Chatterjee, P. (ed.) 2010. *The Small Voice of History: Collected Essays*. Delhi: Orient Blackswan. (Introduction, 1, 4-6).
23. Gidwani, V. 2008. *Capital, Interrupted: Agrarian Development and the Politics of Work in India*. Minneapolis: University of Minnesota Press (Introduction, 1-2).
24. Sinha, B.K. and Pushpendra (ed.). 2000. *Land Reforms in India, Vol. 5: An Unfinished Agenda*. New Delhi: Sage. (Chapters 1, 2, 7 and 8).
25. Borras, S. and J. Franco. 2010. 'Contemporary Discourses and Contestations around Pro-Poor Land Policies and Land Governance.' *Journal of Agrarian Change*. 10(1): 1-32.
26. Fairbairn, M. 2014 "'Like gold with yield:" evolving intersections between farmland and finance.' *The Journal of Peasant Studies*. 41(5): 777-795.
27. Dhanagare, D. N. 1983. *Peasant Movements in India 1920-1950*. New Delhi: Oxford University Press. (Introduction, 1, 5-7)
28. Scott, J. 1990. *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Delhi: Oxford University Press. (Chapters 4, 5, and 8).
29. Edelman, M. 1999. *Peasants Against Globalization: Rural Social Movements in Costa Rica*. Stanford: Stanford University Press. (Introduction, 1, 2 and Conclusion).

30. Smith, G. 1989. *Livelihood and Resistance: Peasants and the Politics of Land in Peru*. Berkeley: University of California Press. (Introduction, 1, 2 and 8).
31. Ray, R. and M. Katzenstein. 2005. (Eds). *Social Movements in India: Poverty, Power and Politics*. Cambridge: Cambridge University Press. (Chapters 6-8).
32. Hall, D. 2013. 'Primitive Accumulation, Accumulation by Dispossession and the Global Land Grab.' *Third World Quarterly*. 34(9): 1582-1604.
33. Walker, K. 2006. "“Gangster Capitalism” and Peasant Protest in China: The Last Twenty Years.' *The Journal of Peasant Studies*. 33(1): 1-33.

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## Course SOC 222: Sociology of Law

This course familiarises students with the sociology and anthropology of law and fundamental concepts in jurisprudence. Students will engage with different theoretical perspectives on the law and with key debates in the field. The course examines how the law operates in a variety of empirical settings, and focuses on the different actors involved in the operation of the formal legal system. It also provides a political economy approach to law, and explores ways in which law becomes an arena of struggle. From historical and anthropological studies on crime, students learn about the creation of regimes of truth through law and the definition of crime and criminals. The course also examines law's relation to contemporary concerns in India, and aids students to critically analyse judgements from a sociological perspective.

- I. Introduction to Jurisprudence:
  - a) Legal Positivism and Natural Law Theory
  - b) Philosophies of Law/Justice
  - c) Critical Legal Studies, Feminist Jurisprudence, etc.
2. Sociological and Anthropological Jurisprudence:
  - a) Legal Evolutionism
  - b) Relativism and Law
  - c) Legal Pluralism
3. The Political Economy of Law:
  - a) Law and Ideology
  - b) Law and Power
  - c) Property and Law
  - d) Courts as Social Institutions

4. Law and Society in India:
  - a) Historical Processes
  - b) Contemporary Concerns
  - c) The Indian Constitution in Practice
  - d) Critical Analysis of SC Judgements

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Freeman, M.D.A. (ed.). 2001 *Lloyd's Introduction to Jurisprudence*. 7<sup>th</sup> ed. London: Sweet and Maxwell. (Chapters 2,3,6,13,14, with selected extracts).
2. Kapur, Ratna (ed.). 1996. *Feminist Terrains in Legal Domains*. New Delhi: Kali for Women. (Chapter 4).
3. Cotterrell, R. (ed.). 2001. *Sociological Perspectives on Law*. Aldershot: Ashgate. (Vol. I & II, selected chapters).
4. Sarat, A. 2004. *The Blackwell Companion to Law and Society*. Oxford: Blackwells. (Selected chapters).
5. Scheppele, K.L. 1994. Legal Theory and Social Theory, *Annual Review of Sociology* 20: 383-4065.
6. Moore, S.F. 2001. Certainties Undone: Fifty Turbulent Years of Legal Anthropology, 1949-1999, *Journal of the Royal Anthropological Institute (NS)*, 7: 95-116.
7. Newman, K. 1983. *Law and Economic Organisation*. Cambridge: CUP. (Chapters 1-2).
8. Geertz, C. 1983. Local Knowledge: Fact and Law in Comparative Perspective. In Geertz, *Local Knowledge*. New York: Basic Books.
9. Wilson, R. 2001. *The Politics of Truth and Reconciliation in South Africa*. Cambridge: Cambridge University Press.
10. Hay, D. 1975. Property, Authority and the Criminal Law. In Douglas Hay, Peter Linebaugh et. al., *Albion's Fatal Tree*. New York: Pantheon Books.
11. Thompson, E.P. 1975. *Whigs and Hunters*. New York: Pantheon Books (Epilogue on the Rule of Law).
12. Hall, S. et. al. 1978. *Policing the Crises: Mugging, the State and Law and Order*. London: Macmillan Education Ltd.
13. Singh, U. 2007. *The State, Democracy and Anti-Terror Laws in India*. New Delhi: Sage Publications.

14. Foucault, M. 1977. *Discipline and Punish: The Birth of the Prison*. Harmondsworth: Penguin.
15. Comaroff, J. and Comaroff, J. 2006. *Law and Disorder in the Postcolony*. Chicago: University of Chicago. (Introduction).
16. Ghai, Y. Robin, L. and Francis, S. 1989. *The Political Economy of Law: A Third World Reader*. Delhi: Oxford University Press, (selected chapters).
17. Chatrapati, S. 1986. *Common Property, Common Poverty*, Delhi: OUP.
18. Povinelli, E. 2002. *The Cunning of Recognition: Indigenous Alterities and the Making of Australian Multiculturalism*. Durham: Duke University Press.
19. Galanter, M. 1989. *Law and Society in Modern India*. Delhi: OUP (Introduction by Rajeev Dhawan and selected chapters).
20. Baxi, U. 1982. *The Crisis of the Indian Legal System*. New Delhi: Vikas.
21. Deva, I. (ed.) 2005. *Sociology of Law*, Delhi: OUP. (Chapter 8).
22. Austin, G. 2000. *Working a Democratic Constitution: The Indian Experience*. Delhi: OUP.
23. Agnes, F. 1999. *Law and Gender Inequality: The Politics of Women's Rights in India*. Delhi: Oxford University Press.
24. Menski, W. 2003. *Hindu Law: Beyond Tradition and Modernity*. New Delhi: OUP. (Selected chapters).

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## Course SOC 223: Medical Sociology

The course addresses a range of questions that are significant in this sub discipline and develops a critical perspective on social issues pertaining to gender, disability, and aging through the lens of chronic illness. The course also addresses questions relating to the state and the market through case studies on pharmaceuticals and immunization schemes. As with most other courses in the MA syllabus, this course too is comparative in nature, with ethnographic studies chosen from different parts of the globe.

1. Body, Medicine and Society. Theoretical Perspectives:
  - a) The Cultural Construction of Medical Reality
  - b) Governing Bodies and Bio Power



2. Narrating Health and Illness:
  - a) Illness Narratives
  - b) Care and Interpersonal Relations
3. Culture and Medical Practice:
  - a) Medical Taxonomies
  - b) The Normal and Pathological
4. The State and Medicine:
  - a) Epidemics and Immunization
  - b) Pharmaceutical Practices

**Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Kleinman, A. 1981. *Patients and Healers in the Context of Culture: An Exploration of the Borderland between Anthropology and Medicine*. Berkely: University of California Press.
2. Good, B. 1994. *Medicine, Rationality, and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press.
3. Das, J. and J. Hammer 2004. "Strained Mercy: Quality of Medical Care in Delhi." *EPW* 39 (9). (951-61).
4. Das, V. 2015. *Affliction. Health, Disease, Poverty*. New York: Fordham University Press.
5. Mattingly, C. and L. C. Garro. (eds.). 2001. *Narrative and the Cultural Construction of Illness and Healing*. Berkley: University of California Press. (Selected chapters).
6. Desjarlais, R. 1995. "Struggling Along: The Possibilities for Experience among the Homeless Mentally Ill." *American Anthropologist* 96. (886-901).
7. Chatterji, R. 1998. "An Ethnography of Dementia. A Case Study of an Alzheimers' Disease Patient in the Netherlands." *Culture, Medicine and Psychiatry* 22. (355-382).
8. Cohen, L. 2000. *No Aging in India. Alzheimers', the Bad Family and Other Modern Things*. Delhi, Oxford University Press.
9. Addlakha, R. 2008. *Deconstructing Mental Illness. An Ethnography of Psychiatry, Women and Family*. Delhi: Zubaan.

10. Ghosh, I. and L. Coutinho. 2000. "Normalcy and Crisis in the Time of Cholera. An Ethnography of Cholera in Calcutta." *EPW* 35(8/9). (625-632).
11. Das, V. and A. Dasgupta. 2000. "Scientific and Political Representations. The Cholera Vaccine in India." *EPW* 35 (8/9). (684-696).
12. Mol, A. 2002. *The Body Multiple: Ontology of Medical Practice*. Durham: Duke University Press.
13. Ecks S. and S. Basu. 2009. 'The Unlicensed Lives of Antidepressants in India: Generic Drugs, Unqualified Practitioners, and Floating Prescriptions', *Transcultural Psychiatry* 46: 86-106.
14. Bode, M. 2008. *Taking Traditional Knowledge to the Market: The Modern Image of the Ayurvedic and Unani Industry, 1980-2000*. Delhi: Orient Blackswan.
15. Arnold, D. 1993. *Colonizing the Body: State, Medicine and Epidemic in 19<sup>th</sup> century India*. Berkley: University of California Press.
16. Ashforth, A. 2004. "AIDS and Witchcraft in Post-Apartheid South Africa." In Veena Das and Deborah Poole eds. 2004 *Anthropology at the Margins of the State*. Delhi: Oxford University Press.
17. Fassin, D. 2007. *When Bodies Remember: Experiences and Politics of AIDS in South Africa*. Berkley: University of California Press.
18. Delaporte, F. (ed.) 1994. *Georges Canguilhem. A Vital Rationalist*. New York: Zone Books (Part 5, Chapters XIV, XV).
19. Burchell, G., C. Gordon and P. Miller (eds.) 1991. *The Foucault Effect. Studies in Governmentality*. Chicago: The University of Chicago Press (Chapters 2, 3, 4, 10, 11, 14).
20. Rhodes, L. A. 2000. "Taxonomic Anxieties: Axis I and Axis II in Prison." *Medical Anthropology Quarterly* 14(3). (346-373).
21. Chatterji, R., S. Chattoo and V. Das. 1998. "The Death of the Clinic? Normality and Pathology in Aging Bodies." In M. Shildrick and J. Price (eds.). *Vital Signs: Reconfigurations of the Bio/logic Body*. University of Edinburgh Press. (171-196).
22. Foucault, M. 1994. *Ethics: Subjectivity and Truth. Essential Works of Foucault. 1954-1984 Vol. I* London: Penguin Books. (39-57).
23. Foucault, M. 1994. *Power. Essential Works of Foucault 1954-1984 (1954-1984)*.
24. Chatterji, R. 2006. "Normality and Difference: Institutional Classification and the Constitution of Subjectivity in a Dutch Nursing Home." In A. Leibling and L. Cohen eds. *Thinking about Dementia. Culture, Loss and the Anthropology of Senility*. New Brunswick: Rutgers University Press. (218-239).

25. Petryna, A. 2011. "Pharmaceuticals and the Right to Health: Reclaiming Patients and the Evidence Base of New Drugs." *Anthropological Quarterly* 84(2). (305-330).
  26. Sunder Rajan, K. (ed.) 2012. *Lively Capital. Biotechnologies, Ethics and Governance in Global Markets*. Durham: Duke University Press (Selected chapters).
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## **Course SOC 224: Sociology of Media**

This course will provide a close reading of some of the key theoretical concepts, paradigms, and debates within Media Studies. It examines the media from a sociological perspective, focusing on three key areas – one, the medium, two, the mediation of subjectivities and three, the relationship between the media, the public sphere, and democracy.

1. Introduction and Theoretical approaches to media studies
  - a) Cultural studies
  - b) Public sphere
  - c) Semiotics
2. The politics of media
  - a) Media and political processes (elections, citizenship etc)
  - b) Media as a supporter or watchdog of the state
  - c) Media and the construction of political reality
3. The Media Industry
  - a) Media as business: ownership, profits
  - b) State ownership and influence
4. Media and Globalisation
  - a) Neoliberalism and its implications
  - b) Transnational and diasporic visual culture
5. Media and Identity
  - a) Construction of subjectivities
  - b) Audience reception
6. New media
  - a) New media as technology
  - b) New media and alternative identities, politics

Note: In any one year, four out of topics (2-6) will be taught.

### **Suggested Readings:**

(The final list of readings will be distributed by the course instructor in the first week of the semester)

1. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Cossntinum Publishing Company.
2. Benjamin, W. 1969. The Work of Art in the age of Mechanical Reproduction. *Illuminations*. New York; Schocken Books.
3. Williams, R. 1962. *Communications*. Penguin: Harmondsworth.
4. Hall, S. (1980) 'Cultural Studies: Two Paradigms', *Media, Culture and Society* 2, 57-72
5. Barthes, Roland. *Mythologies*. Hill and Wang, 1972.
6. Appadurai, A. 1986. *The Social Life of Things: Commodities in Cultural Perspective*, Cambridge University Press.
7. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books.
8. Rajiva, Lila. 2005. *The Language of Empire: Abu Gharib and the American Media*. Monthly Review Press.
9. John Corner, Dick Pels eds. 2000. *Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism*. London: Sage.
10. Desai, A.R. 1948. The Role of the Press in the Development of Indian Nationalism. In *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
11. Kohli, V. *The Indian Media Business*. London: Sage, 2003.
12. Jeffrey, Robin. 2000. *India's Newspaper Revolution. Capitalism, Politics and the Indian Language*, NY: St. Martins Press.
13. Kumar, KJ. 2010. *Mass Communication in India*, Jaico Publishing House.
14. Lelyveld, D. 1994. "Upon the Subdominant: Administering Music on All-India Radio". *Social Text*.
15. Gans, HJ. 2004. *Deciding What's News*. Northwestern University Press.
16. Appadurai, Arjun. 1996. *Modernity at Large: The Cultural Dimensions of Globalisation*, Oxford University Press.
17. Larkin, B. "Indian Films and Nigerian Lovers: Media and the Creation of Paralell Modernities". *Africa*, Vol.67, 1997.
18. James Curran and Myung-Jin Park (eds.). 2000. *De-westernizing Media Studies*, Routledge.
19. Shohat, Ella and Robert Stam. 1994. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge.
20. Uberoi, Patricia. 2006. *Freedom and Destiny: Gender, Family, and Popular Culture in India*. Oxford University Press.
21. Blackman, Lisa and Valerie Walkerdine. 2000. *Mass Hysteria: Critical Psychology and Media Studies*, Palgrave.
22. Hall, Stuart. 2003. "The Whites of their eyes: racist ideologies in the media." In Gail Hymes and Jean M. Hume zeds *Gender, Race, and Class in Media: a Text Reader*, Sage.
23. Said, Edward. 1981. *Covering Islam: How the Media and Experts Determine How We See the Rest of the World*. New York: Pantheon.
24. McRobbie, Angela. 2004. "Post Feminism and Popular Culture". *Feminist Media Studies*.

25. C. Berry and F. Martin eds. 2003. *Mobile Cultures: New Media in Queer Asia*, Duke University Press.
  26. Khan, R. and D. Keller. 2004. "New Media and Internet Activism: From the "Battle of Seattle to Blogging". *New Media and Society*.
  27. Grossman, L. 2009. Iran Protests: Twitter, the Medium of the Movement. Time.com.
  28. Miller, C.C. 2006. "A beast in the field: The Google Maps Mashup as GIS/2". *The International Journal of Geographic Information*.
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## **SOC 225: Society and Ecology**

This course will introduce students to sociological approaches to understanding the relationship between society and ecology. The scope ranges from philosophical engagements with the distinction between nature and culture, to understanding perceptions and impacts of environmental change, to examining institutions and social structures that shape our engagement with nature. The course will familiarize students with the wide range of issues that animate the field, and examine some of the key debates by engaging with ethnographic work and specific case studies.

1. Social ecology
  - a) Mapping the field
  - b) Ideas of Natures
2. Explaining environmental degradation
  - a) Population, consumption, development
  - b) Disasters, hazards and risk
3. Environmentalism
  - a) Environment and social movements
  - b) Environmental justice: gender, class, caste, race
4. Environmental governance and Institutions
  - a) State, community, commons
  - b) Global environmental governance (problems, institutions, policies, politics)

### **Suggested Readings:**

1. Guha, Ramachandra (1992) 'Prehistory of Indian Environmentalism: Intellectual Traditions' *Economic and Political Weekly*, 27 (1&2): 57-64.

2. Michael Dove and Carol Carpenter (2007) *Environmental Anthropology: A Historical Reader*. Wiley-Blackwell, New York. (Selected chapters).
3. Rudel, T.K., Roberts J. Timmons, Carmin, J. (2011) Political Economy of the Environment. *Annual Review of Sociology*, 37:221–38.
4. Castree, N. and B. Braun (eds.) (2001) *Social Nature: Theory, Practice, and Politics*. Blackwell, Malden (Selected chapters).
5. Cronon, William (1996) “The Problem with Wilderness; or Getting Back to the Wrong Nature,” Pages 69-90 in W. Cronon (Ed) *Uncommon Ground: Rethinking the Human Place in Nature*, Norton, NY and London.
6. Phil Macnaughten and John Urry (1998) "Rethinking Nature and Society." Pp. 1-31 in *Contested Nature*, Sage, London.
7. Kohn, Eduardo (2013) *How Forests Think: Towards an anthropology beyond the human*. University of California Press, California.
8. Robbins, Paul (2007) *Lawn People. How Grasses, Weeds, and Chemicals Make Us Who We Are*. Temple University Press, Philadelphia.
9. Smith, Neil (2010) *Uneven Development: Nature, Capital and the Production of Space*. Verso, NY.
10. Fisher, Dana R. and William R. Freudenburg (2001) “Ecological modernization and its critics: Assessing the past and looking toward the future.” *Society & Natural Resources*, 14(8): 701-709.
11. Tsing, L. Anna (2001) *Friction. An Ethnography of Global Connection*. Princeton University Press, NJ.
12. Greenough, Paul and Anna L. Tsing (2003) *Nature in the Global South: Environmental Projects in South and Southeast Asia*. Duke University Press, NC.
13. Fortun, Kim (2001) *Advocacy After Bhopal: Environmentalism, disasters, new global orders*. University of Chicago Press, Chicago.
14. Darwin Bond Graham (2008) “The New Orleans that Race built: Racism, Disaster and Urban Spatial Relationships”, pp. 17-32 in Manning Marable and Kristen Clarke (Eds.) *Seeking Higher Ground: The Hurricane Katrina Crisis, Race, and Public Policy Reader*. Palgrave MacMillan, NY.
15. Arturo Escobar (1998) “Whose Knowledge, Whose Nature? Biodiversity, Conservation, and the Political Ecology of Social Movements”, *Journal of Political Ecology* 5:53-82.
16. Bullard, Robert (1994) “Environmental Racism and the Environmental Justice Movement”, pp. 254-65 in Carolyn Merchant, *Key Concepts in Critical Theory: Ecology, Humanities Press*, New Jersey.

17. Gottlieb, R. (2005). *Forcing the spring: the transformation of the American environmental movement*. Washington, DC: Island Press.
18. Ariel Salleh (1992) "The Ecofeminism/Deep Ecology Debate." *Environmental Ethics*, 14, Fall, 195-216.
19. Cecile Jackson (1995) "Radical Environmental Myths: A Gender Perspective." *New Left Review* 210: 124-140.
20. Bina Agarwal (1998) "Environmental management, equity and ecofeminism: Debating India's experience." *Journal of Peasant Studies*, 25(4): 55-95.
21. Dove, M. Indigenous People and Environmental Politics. *Annual Review of Anthropology*, 35: 19-208.
22. Shaw, Rosalind. (2013) "Nature", "Culture" and Disasters: Floods and Gender in Bangladesh. Pages 223-234 in M. Dove (Ed) *The Anthropology of Climate Change: An Historical Reader*. Wiley-Blackwell, NY.
23. Baviskar, Amita (2008) *Contested Grounds. Essays on Nature Culture and Power*. Oxford University Press, Delhi. (Selected chapters).
24. J. Timmons Roberts and Nikki Demetria Thanos. 2003. *Trouble in Paradise: Globalization and Environmental Crises in Latin America*. London: Routledge.
25. Annu Jalais (2014) *Forest of Tigers: People, Politics and Environment in the Sundarbans*. Routedledge.
26. Agrawal, Arun (2003) "Sustainable Governance of Common-Pool Resources: Context, Methods, and Politics," *Annual Review of Anthropology* 32: 243-262.
27. Rangarajan, Mahesh and K. Sivaramakrishnan (2014) *Shifting Grounds: People, Animals and Mobility in India's Environmental History*. Oxford University Press, Delhi (Chapters 1, 9, 10, 11).
28. Lele, Sharad and Ajit Menon (2014) *Democratizing Forest Governance in India*. Oxford University Press, Delhi.
29. Hulme, Michael (2009) *Why we disagree about climate change*. Cambridge University Press, Cambridge.
30. Buscher, B. W. Dressler and R. Fletcher (2014) *Nature TM Inc.: Environmental Conservation in the Neoliberal Age*. University of Arizona Press, Tuscon.
31. Klein, Naomi (2014) *This Changes Everything: Capitalism vs. Climate*. Simon and Shuster, New York.